

# Education, Children and Families Committee

**10:00, Friday, 16 August 2019**

## **Statutory Consultations Proposing to Establish a new Maybury Primary School, Replace Newcraighall Primary School and undertake catchment changes at Edinburgh Park and Curriemuirend**

**Executive/routine  
Wards  
Council Commitments**

### **1. Recommendations**

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- 1.1 The Education, Children and Families Committee is asked to:
  - 1.1.1 approve that delegated authority be given to the Executive Director of Communities and Families to finalise and publish the draft statutory consultation paper in Appendix 1 proposing the establishment of a new primary school in the 'Maybury' development incorporating any changes agreed by this Committee;
  - 1.1.2 approve that delegated authority be given to the Executive Director of Communities and Families to finalise and publish the draft statutory consultation paper in Appendix 2 proposing the relocation of Newcraighall Primary School to a new building in the 'New Brunstane' development incorporating any changes agreed by this Committee;
  - 1.1.3 approve that delegated authority be given to the Executive Director of Communities and Families to finalise and publish the draft statutory consultation paper in Appendix 3 proposing the realignment of primary and secondary school catchment boundaries encompassing the proposed new development sites within Edinburgh Park and at Curriemuirend incorporating any changes agreed by this Committee.

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Education, Children and Families Committee 16 August 2019

# Report

## Statutory Consultations Proposing to Replace Newcraighall Primary School, Establish a new Maybury Primary School and undertake catchment changes at Edinburgh Park and Curriemuirend

### 2. Executive Summary

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- 2.1 A report approved by the Education, Children and Families Committee in May 2019 on [“Future Statutory Consultation Requirements”](#) proposed that three draft statutory consultation papers be returned to Committee in August ahead of publication. These consultations were for the replacement of Newcraighall Primary School, the establishment of a new Maybury Primary School and the realignment of catchment areas to take account of new developments in Edinburgh Park.
- 2.2 This report includes draft consultation papers for each of these three proposals and seeks Committee approval to finalise these papers ahead of publication and the commencement of statutory consultation processes.

### 3. Background

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- 3.1 Background information can be found in the [“Future Statutory Consultation Requirements”](#) and [“The Growing City, School Roll Projections and Future Accommodation Requirements”](#) reports considered by the Education Children and Families Committee in May 2019 and December 2018 respectively.

### 4. Main report

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- 4.1 At its meeting on 21 May 2019 the Education, Children and Families Committee approved a recommendation in the “Future Statutory Consultation Requirements” report that statutory consultation papers be brought forward for consideration by this Committee ahead of publication. The three statutory consultation papers included in this report are:
  - 4.1.1 New Maybury Primary School;
  - 4.1.2 Replacement Newcraighall Primary School and;
  - 4.1.3 Edinburgh Park and Curriemuirend Catchment review.

4.2 The following sections summarise the proposals contained within the three statutory consultation papers:

**Proposal to Establish a New Non-Denominational Primary School and Implement Catchment Changes to Address School Capacity and Accommodation Pressures in West Edinburgh**

- 4.3 Existing primary schools in the west of Edinburgh are expected to face increasing accommodation pressures as the proposed housing developments in the area – particularly those at Maybury and Cammo progress and demand for places rises. [School roll projections](#) indicate that the number of catchment pupils is expected to rise beyond what can be accommodated within the current school capacities.
- 4.4 The LDP [Education Infrastructure Appraisal](#) (August 2018) has determined that additional primary school capacity is required to alleviate accommodation pressures arising from proposed new housing development and that this should be provided by delivering a new primary school in the local area: a three stream primary school and a 120 place nursery within the ‘Maybury’ housing development site. This is an action within the Council’s LDP [Action Programme](#) (January 2019), which sets out how the Council proposes to implement the Local Development Plan.
- 4.5 School roll projections also show that secondary schools in the area will experience increasing accommodation pressures as the proposed housing is built and demand for places rises. It is therefore expected that additional secondary school capacity will be required after 2023, although it has not yet been determined how this will be delivered. In the meantime, Craigmount High School currently has capacity to support some growth and the proposals in the consultation paper would result in the new Maybury Primary School feeding to Craigmount.
- 4.6 Accordingly, the draft consultation paper in Appendix 1 proposes:
- The establishment of a new 21 class non-denominational primary school and nursery within the ‘Maybury’ housing development site;
  - That a catchment area for the new school be formed incorporating parts of the existing catchment areas for Corstorphine, Cramond, and Hillwood Primary Schools;
  - That the catchment changes required to create the new school’s catchment area be implemented from the November prior to the new school opening;
  - That the new primary school be established as a feeder school to Craigmount High School;
  - The realignment of the catchment area boundary between Craigmount High School and The Royal High School so that all of the new primary school’s catchment area is within the catchment area of Craigmount High School;
  - That the proposed secondary school catchment change be implemented from the November prior to the new primary school opening.

- 4.7 The new school is currently expected to be open in August 2022, although this is dependent on how the 'Maybury' housing development progresses.

**Proposal to relocate Newcraighall Primary School to a new building in the New Brunstane Development**

- 4.8 Newcraighall Primary School has been identified in the 2018 school roll projections as a school facing potential accommodation pressures from August 2020 onwards. The projections show that the school faces minor pressures in the short-term from its existing catchment population, but development of the New Brunstane housing site would potentially double the number of pupils in the school by 2030. The existing school does not have the capacity to support this level of growth.
- 4.9 The 2016 Local Development Plan identified the potential to establish a new school in the New Brunstane housing area. As all of this housing site is within the Newcraighall Primary School catchment area the best long term strategy is to build a replacement Newcraighall Primary School with an expansion strategy to cater for all existing housing and the new development.
- 4.10 Accordingly, the draft consultation paper in Appendix 2 proposes:
- A new double stream (14 class) Newcraighall primary school would be built on a site earmarked in the New Brunstane development (16/04122/PPP).
  - The new school would be built with an expansion strategy, allowing up to a further 8 classroom spaces to be built at a future stage, should this ultimately prove necessary.
  - All staff and pupils from Newcraighall Primary School would relocate to the new school building on its completion.
  - The new Newcraighall Primary School would include an 80 place nursery.
  - The new school would be constructed by 2022 at the earliest. A full cost benefit analysis of the new school would have to be carried out and appropriate budgets established before construction of the new school commences.
  - If a new school is to be constructed then the existing Newcraighall Primary School site would be subject to the Council's standard disposal process with the capital receipt gained set against the cost of the new school.
  - The existing Newcraighall Primary School site would be subject to the Council's standard disposal process with the capital receipt gained set against the cost of the new school.
  - There would be no change to existing secondary feeder arrangements: Newcraighall Primary School would continue to feed to Castlebrae High School.
  - Primary and secondary catchment areas would be unchanged by these proposals.
- 4.11 The new school is currently expected to be open in August 2022, although this is dependent on how the 'New Brunstane' housing development progresses. If the



new school opening is delayed, this may result in a requirement to identify short-term measures to address accommodation pressures at Newcraighall Primary School. The requirement for these measures will be monitored and any solutions considered as part of a Rising Rolls working group with school management and parent representatives.

**Proposal to Realign the Catchment Areas of Clovenstone Primary School, Sighthill Primary School and Wester Hailes Education Centre to Accommodate the Proposed Edinburgh Park and Curriemuirend Development Sites**

- 4.12 The Council's [Local Development Plan](#) (LDP) identifies the Edinburgh Park and Curriemuirend sites as appropriate for mixed use or residential development.
- 4.13 Despite being located more than 3 miles away and on the opposite side of the M8, the majority of the Edinburgh Park development site is currently within the catchment areas of Currie Primary School and Currie High School.
- 4.14 Currie High School is due to be rebuilt and extended as part of the Council's Wave4 programme. Accordingly, projections suggest that it would have the capacity to accommodate the Edinburgh Park and Curriemuirend developments. However, in addition to the geographic advantages of realigning these areas with Wester Hailes Education Centre, there remains considerable scope for future growth within Currie High School's catchment area and it is considered that making better use of the capacity available in Wester Hailes Education Centre would be a more efficient solution.
- 4.15 Accordingly, the draft consultation paper in Appendix 3 proposes that the catchment areas of Clovenstone Primary School, Sighthill Primary School and Wester Hailes Education Centre be extended to incorporate the potential housing development sites allocated in the Local Development Plan (LDP) at Edinburgh Park and Curriemuirend.
- 4.16 To the north of Wester Hailes the changes proposed would result in the Edinburgh Park area of Currie Primary School's catchment and a very small section of Gylemuir Primary School's catchment together with the geographically large but unpopulated Bankhead area of Broomhouse Primary School's catchment being realigned with Sighthill Primary School.
- 4.17 At secondary level this would mean that the Edinburgh Park area of Currie High School's catchment and a geographically large but unpopulated area of Forrester High School's catchment would be realigned with Wester Hailes Education Centre.
- 4.18 To the south of Wester Hailes the catchment changes proposed would result in Curriemuirend Park which is currently in Juniper Green Primary School and Currie High School's catchment areas being realigned with Clovenstone Primary School and Wester Hailes Education Centre.

- 4.19 The impact of these proposals on all schools affected is minor and there are no residential addresses currently registered in the areas affected. The areas concerned are all currently non-residential.

## 5. Next Steps

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- 5.1 Should Committee approve the publication of these draft consultation papers, these papers will be finalised (incorporating any amendments agreed by Committee) and published at the start of a statutory consultation period beginning on Monday 26 August 2019 and running until Monday 7 October 2019. An Outcomes report making recommendations following the conclusion of the statutory consultation process would be returned to full Council in March 2020.

## 6. Financial impact

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- 6.1 Any new infrastructure project which requires to be delivered as a result of a statutory consultation requires a full business case to be approved by the Asset Management Board before being considered by the Council as part of an appropriate budget setting process. The capital construction costs for the new infrastructure are set out in the consultation paper. Any future revenue implications for the Council would require to be fully outlined in the business case.

## 7. Stakeholder/Community Impact

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- 7.1 All statutory consultations will be conducted in line with the procedures set out in the Schools (Consultation) (Scotland) Act 2010 as amended by the Children and Young People (Scotland) Act 2014.

## 8. Background reading/external references

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- 8.1 [Education, Children and Families Committee, 18 December 2018: "The Growing City, School Roll Projections and Future Accommodation Requirements"](#)
- 8.2 Education, Children and Families Committee, 21 May 2019: ["Future Statutory Consultation Requirements"](#)

## 9. Appendices

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- 9.1 **Appendix 1** – Draft consultation paper: Proposal to Establish a New Non-Denominational Primary School and Implement Catchment Changes to Address School Capacity and Accommodation Pressures in West Edinburgh.
- 9.2 **Appendix 2** – Draft consultation paper: Proposal to relocate Newcraighall Primary School to a new building in the New Brunstane Development.
- 9.3 **Appendix 3** – Draft consultation paper: Proposal to Realign the Catchment Areas of Clovenstone Primary School, Sighthill Primary School and Wester Hailes Education Centre to Accommodate the Proposed Edinburgh Park and Curriemuiress Development Sites

## Appendix 1



### **Proposal to Establish a New Non-Denominational Primary School and Implement Catchment Changes to Address School Capacity and Accommodation Pressures in West Edinburgh**

Affecting Corstorphine Primary School, Cramond Primary School, Hillwood Primary School, Craigmount High School and The Royal High School

This consultation paper is divided into the following sections:

1. Introduction
2. Background and Context
3. Roll Projections, Catchment Data and Capacity Analysis
4. Details of Proposal
5. Implications for Existing Schools
6. Educational Benefits
7. Financial Considerations
8. Indicative Construction Timescales
9. Consultation Process

#### Appendices

1. Current School Catchment Areas – Primary and Secondary
2. Proposed School Catchment Areas – Primary and Secondary
3. List of Affected Addresses
4. 'Maybury' LDP Development Brief and Indicative Site Layout
5. Response Questionnaire

## 1 Introduction

- 1.1 This paper proposes that a new non-denominational primary school and nursery be established in west Edinburgh within the 'Maybury' housing development site. The new school will be aligned to Craigmount High School.
- 1.2 This requires changes to the catchment areas of Corstorphine Primary School, Cramond Primary School, Hillwood Primary School, Craigmount High School, and The Royal High School. Existing school catchment areas are set out in Appendix 1. The proposed catchment areas are set out in Appendix 2.
- 1.3 This consultation paper sets out the rationale for, and implications of, the proposal which will address primary school capacity and accommodation issues arising from proposed new housing developments in West Edinburgh. The paper also sets out the consultation process and the means and timescales for making representations.
- 1.4 For the purposes of this paper, West Edinburgh is defined as the area currently covered by the primary school catchment areas of Corstorphine Primary School, Cramond Primary School and Hillwood Primary School.
- 1.5 The new school could open in August 2022 at the earliest. If the proposal is approved by the Council, the date from when the proposed catchment area for the new primary school would be effective is the November prior to the new primary school opening, in time for the P1 registration process.
- 1.6 All catchment changes will only apply to new P1 and S1 pupils. There will be no mandatory transfer for pupils already attending another school; however pupils in P2-P7 within the catchment of the new primary school will be given the opportunity to apply to attend the new school should they wish to do so.
- 1.7 A list of affected addresses is provided in Appendix 3. Comments on the proposal should be submitted by no later than close of business on Monday 7 October 2019. A questionnaire has been prepared which respondents are encouraged to use to provide comments, details are included in Appendix 5. The questionnaire can be completed online via the Council website [www.edinburgh.gov.uk/newmayburyschool](http://www.edinburgh.gov.uk/newmayburyschool). Responses can also be submitted by email or post to the addresses set out in Section 9 of this paper.
- 1.8 A public meeting in relation to these proposals will be held as follows, further details of which are provided in section 11:

Venue	Date	Time
Craigmount High School	[TBC]	6.30pm – 8.30pm

## 2 Background and Context

- 2.1 The Council's [Local Development Plan](#) (LDP) proposes significant new housing development in West Edinburgh (Table 1).

**Table 1: New Housing Development in West Edinburgh**

LDP New Housing Site	Estimated Number of New Homes
Maybury	1,700 – 2,000
Cramond	500 - 700
Hillwood Road	50 - 100
Edinburgh Zoo	80

- 2.2 It is estimated that this level of new housing development could generate 600-700 additional primary school pupils within the area (using the [pupil generation ratios](#) approved by Education, Children and Families Committee in May 2019).
- 2.3 Existing primary schools in the area are expected to face increasing accommodation pressures as the proposed housing is built and demand for places rises. [School roll projections](#) show that the number of pupils in the area is expected to rise above what can be accommodated within current schools.
- 2.4 The LDP [Education Infrastructure Appraisal](#) (August 2018) has determined that additional primary school capacity is required to alleviate accommodation pressures arising from the proposed new housing development and that this should be provided by delivering a new primary school in the local area: a 21 class primary school and a 120 place nursery within the 'Maybury' housing development site. This is an action within the Council's LDP [Action Programme](#) (January 2019), which sets out how the Council proposes to implement the Local Development Plan.
- 2.5 School roll projections also show that secondary schools in the area will face increasing accommodation pressures as the proposed new housing is built and demand for places rises. This paper proposes that the new 'Maybury' primary school will feed to Craigmount as it has capacity to support some growth in pupil numbers in the short term, it is expected that additional secondary school capacity will be required from 2024, although it has not yet been determined how this will be delivered the main options will be extending existing provision or construction of a new secondary school.
- 2.6 In addition to the proposed housing development sites identified within the Council's LDP, new homes are also proposed for the area to the south of the airport known as the 'International Business Gateway' and an area between the RBS Headquarters at Gogarburn and the city bypass (this site is known as 'East of Milburn Tower'). There are also industrial areas at the eastern end of Turnhouse Road that could be redeveloped for housing in the future.

- 2.7 Further information about potential accommodation pressures and roll projections for the affected schools is provided in Section 3.

#### *Informal Consultation*

- 2.8 Informal consultation with Head Teachers, school representatives, local elected members and the wider communities was carried out from January 2018 to March 2018. Further information is available at [www.edinburgh.gov.uk/schoolsreview](http://www.edinburgh.gov.uk/schoolsreview).
- 2.9 A potential catchment area for a new primary school formed part of the consultation. This covered the housing development sites known as 'Maybury' and 'Cammo', part of the International Business Gateway (IBG) area to the south of the airport and existing housing between Turnhouse Road and Maybury Road.
- 2.10 The consultation also included a proposal that the new primary school would feed into a new West Edinburgh High School. There were two possible locations for the new secondary school: a site within the International Business Gateway and a site to the east of Ratho Station. The potential catchment area for a new secondary school covered the catchment areas of the new primary school, Hillwood Primary School and Ratho Primary School.
- 2.11 There was general support for the proposal to build a new primary school to accommodate pupil growth arising from new housing development and the catchment area as it was shown. There was some concern about the proposed change to the secondary school catchment area for some existing housing from Craigmount High School to the new West Edinburgh High School, particularly for families who were concerned that siblings would be split between different schools.
- 2.12 Following the informal consultation, on 21 June 2018 the Education, Children and Families Committee agreed that proposals to establish a catchment area for a new primary school at Maybury should be progressed to a statutory consultation.

### **3 Roll Projections, Catchment Data and Capacity Analysis**

- 3.1 This section considers current and projected school roll and catchment population data and identifies the accommodation issues that have resulted in this consultation being undertaken.
- 3.2 The proposal within this paper will directly affect Corstorphine Primary School, Cramond Primary School, Hillwood Primary School, Craigmount High School and The Royal High School. The current catchment areas are included within Appendix 1. Table 2 shows the capacity, roll and occupancy rate of these schools.

**Table 2: School Capacity and Estimated Class and Roll Data**

School	Capacity (as at Aug 2018)	Roll (as of Sept 2018 census)	Estimated Occupancy Rate
Corstorphine Primary School	21 Classes (630 pupils)	562	89%
Cramond Primary School	17 Classes (476 pupils)	441	93%
Hillwood Primary School	4 Classes (84 pupils)	62	74%
Craigmount High School	1400	1161	83%
The Royal High School	1200	1268	100%

- 3.3 Most of the new housing development is currently proposed to be within the catchment areas of Corstorphine Primary School and Cramond Primary School which have occupancy rates of 89% and 93% respectively. There is insufficient capacity within the existing school buildings to accommodate the 600-700 additional primary school pupils which it is forecast will be generated by new housing development proposed in the local area.

### **Corstorphine Primary School**

- 3.4 The school currently has 21 classes, giving it a working capacity of 630 pupils. In August 2018 the school roll was 562 pupils, with a P1 intake of 87. A school of this size would generally be able to accommodate an ongoing intake of around 90 new P1 pupils each year.
- 3.5 The P1 intake in August 2019 is expected to be 75 pupils. The estimated school roll for August 2019 is 547 pupils.
- 3.6 The total primary age population of the Corstorphine catchment area (excluding pupils attending independent schools) in 2018 was 512. 462 of the 512 pupils attended Corstorphine Primary School in August 2018 (95%).
- 3.7 Loss to the Roman Catholic (RC) sector is very low, accounting for only 1% of the pupils in 2018 (7 out of 512 catchment primary school pupils attended a Roman Catholic school). All of these pupils attended St Andrew's Fox Covert RC Primary School.

### *Roll Projections*

- 3.8 Projections, based on births from five years prior and data for known housing development, indicate that there will be an intake of 66-72 P1 pupils each year until 2022.
- 3.9 Longer term projections based on the National Records of Scotland (NRS) population projections for the City of Edinburgh Council area suggest that this could increase to 90 in 2023 and then regular P1 intakes of above 100 could become commonplace from 2025 due to the amount of new housing development expected in the area.

- 3.10 The school is expected to face accommodation pressures from 2023. The growth in pupil numbers can largely be attributed to the impact of the 'Maybury' housing development which is currently within its catchment area.
- 3.11 Additional classrooms were recently provided at the school in order that it could accommodate 21 classes. There is limited scope for further expansion at the school.

### **Cramond Primary School**

- 3.12 The school currently has 17 classes, giving it a working capacity of 476 pupils. In August 2018 the school roll was 441 pupils, with a P1 intake of 60. A school of this size would generally be able to accommodate an ongoing intake of around 68 new P1 pupils each year.
- 3.13 The P1 intake in August 2019 is expected to be 67 pupils. The estimated school roll for August 2019 is 444 pupils.
- 3.14 The total primary age population of the Cramond catchment area (excluding pupils attending independent schools) in 2018 was 416 pupils. 390 of the 416 pupils attended Cramond Primary School in August 2018 (94%).
- 3.15 No primary school pupils within the Cramond catchment attended a Roman Catholic school in 2018.

### *Roll Projections*

- 3.16 Projections, based on births from five years prior and data for known housing development, indicate that the projected P1 intake for Cramond Primary School will be around 66 pupils for the next few years.
- 3.17 Longer term roll projections based on National Records of Scotland (NRS) population projections for the City of Edinburgh Council area suggest a P1 intake of 72 in 2024, with an intake of 82 pupils becoming commonplace beyond 2027 due to the amount of new housing development expected in the area.
- 3.18 The projected levels of intake could not be accommodated within the existing building and the school is expected to face capacity pressures from 2026. This growth can largely be attributed to the impact of the 'Cammo' housing development which is currently within its catchment area.
- 3.19 Two additional classrooms were provided at the school in August 2018 to provide for 17 classes. There is limited scope for further expansion at the school.

### **Hillwood Primary School**

- 3.20 The school is currently operating as a 4-class organisation, giving the school a working capacity for 84 pupils. A school of this size would generally be able to accommodate an ongoing intake of around 12 new P1 pupils each year.



- 3.21 In August 2018, the school roll was 62 with a P1 intake of 5. The P1 intake in August 2019 is expected to be 11 pupils. The estimated school roll for August 2019 is 65 pupils.
- 3.22 The total primary age population of the Hillwood catchment area (excluding pupils attending independent schools) in 2018 was 71. 55 of the 71 pupils attended Hillwood Primary School in August 2018 (77%).
- 3.23 No primary school pupils within the Hillwood catchment area attended a Roman Catholic school in 2018.

#### *Roll Projections*

- 3.24 Projections, based on births from five years prior and data for known housing development, indicate that the P1 intake will rise to 14 in the next few years.
- 3.25 Longer term roll projections based on National Records of Scotland (NRS) population projections for the City of Edinburgh Council area suggest a P1 intake of at least 14 will continue to 2028.
- 3.26 The increase in P1 intakes, largely as a result of the 'Hillwood Road' new housing development, could mean that the school will face capacity pressures from 2022. Any further residential development within the Hillwood Primary School catchment area, such as at the western part of the 'International Business Gateway', will increase capacity pressures further and a review of accommodation solutions may be required.

#### **Craigmount High School**

- 3.27 The capacity of the school is currently 1400 pupils, with an S1 intake limit of 260 pupils. The roll at Craigmount High School in 2018 was 1161 with an S1 intake of 227. The S1 intake in August 2019 is expected to be 233 pupils. The estimated school roll for August 2019 is 1210.

#### *Roll Projections*

- 3.28 In 2018 Craigmount High School had an occupancy rating of 83% and non-catchment pupils made up 29% of the school roll. However, projections indicate that Craigmount High School will face accommodation pressures from 2024, largely because of additional catchment pupils expected to be generated from the new 'Maybury' housing site.

#### **The Royal High School**

- 3.29 The notional capacity of the school is 1200, with an intake limit of 220 pupils. The roll at The Royal High School in 2018 was 1268 with a S1 intake of 219. The S1 intake in August 2019 is expected to be 240 pupils. The estimated school roll for August 2019 is 1288. Accordingly, the school is currently operating beyond its optimum capacity and the Council is working with school management to resolve this.

### *Roll Projections*

- 3.30 Projections indicate that the school will continue to face accommodation pressures, and these will increase significantly as the 'Cammo' housing development is progressed. This is one of the main reasons for the new primary school to feed into Craigmount High School.

## **4 Details of Proposal**

### **Summary**

- 4.1 The previous sections of this paper have identified that there is a requirement for additional primary school capacity in West Edinburgh to accommodate the growth in pupils arising from new housing development. Existing schools cannot accommodate the number of additional pupils that will be generated.
- 4.2 To address this requirement, the proposal is as follows:
- Establish a new 21 class non-denominational primary school and nursery within the 'Maybury' housing development site;
  - The catchment area for the new school will incorporate parts of the existing catchment areas for Corstorphine, Cramond, and Hillwood Primary Schools;
  - The catchment changes required to create the new school's catchment area to be implemented from the November prior to the new school opening;
  - Establish the new primary school as a feeder school to Craigmount High School;
  - Realign the catchment area boundary between Craigmount High School and The Royal High School so that all of the new primary school's catchment area is within the catchment area of Craigmount High School;
  - The proposed secondary school catchment changes to be implemented from the November prior to the new school opening.
- 4.3 The proposed non-denominational primary and secondary school catchment areas are set out in Appendix 2.
- 4.4 All catchment changes will only apply to new P1 and S1 pupils. There would be no mandatory transfer for pupils already attending another school; however pupils in P2-P7 within the catchment of the new primary school will have the opportunity to apply to the new school should they wish to do so.
- 4.5 The new school could open in August 2022 at the earliest. If the proposal is approved by the Council, the earliest date from when the proposed catchment area for the new primary school would be effective is November 2021, in time for the P1 registration process.
- 4.6 This paper does not propose any changes to the Roman Catholic Primary or Roman Catholic Secondary school catchment areas.

## **New Primary School**

### *Location*

- 4.7 The new primary school and nursery will be established on land within the 'Maybury' housing development site. It is expected that the school will be on a 2-hectare site to the south of Turnhouse Road. It is currently undeveloped agricultural land, but forms part of wider proposals for new residential development. The Local Development Plan Site Brief for the 'Maybury' housing development site, which indicates the proposed location for a new primary school, is included in Appendix 4.
- 4.8 Planning permission in principle for residential development on the wider 'Maybury' site will be granted, subject to a legal agreement being agreed with the Scottish Government. As part of the planning application, a masterplan was submitted which identified a 2-hectare site for a new primary school in the south-east corner of the development site. An indicative site layout showing the proposed location of the school, which was submitted as part of the planning application but has not been approved, is included in Appendix 4. The legal agreement attached to the planning permission will make provisions for the Council to take ownership of the school site once development on the wider site has begun.

### *Catchment Area*

- 4.9 The proposed catchment area for the new primary school is set out in Appendix 2. Parts of the catchment areas for Cramond, Corstorphine, and Hillwood Primary School will become the catchment area of the new school. The catchment area will cover new housing sites at Cammo and Maybury, as well as the future development area known as the International Business Gateway to the south of the airport.
- 4.10 Appendix 3 provides a list of existing homes that will be directly affected by the proposed catchment changes. Existing housing at South Maybury, West Craigs, Turnhouse Road, Lennymuir, Craigs Road, Castle Gogar, Gogar Mains Farm and Cammo Road will be within the new catchment area.
- 4.11 The proposed catchment area will also extend to the south of Glasgow Road to cover Gogarburn and part of a field to its east known as 'East of Milburn Tower'. The Council is 'minded to grant' planning permission for new housing on the 'East of Milburn Tower' site, however the decision whether to grant planning permission is for Scottish Ministers. It is not known when Scottish Ministers will determine if planning permission should be granted. The proposal means that pupils from early phases of this development could attend the new 'Maybury' primary school as catchment pupils. However, if planning permission was granted, it is expected that an additional new primary school would be required within the area. A statutory consultation would be required to establish its location and catchment area. Until the outcome of a future statutory consultation is known, the southern part of this development site which contains

four existing homes will remain in the catchment area of Currie Primary School and Currie High School.

- 4.12 The location of school buildings, existing pupil flows, obvious geographical boundaries, public transport links and distances to and from a school are all factors considered when establishing new catchment boundaries. However, the principal driver is to ensure that the catchment populations for each of the schools affected are appropriate to their proposed capacity.
- 4.13 Table 3 sets out the number of catchment primary school pupils that currently live in the new primary school catchment area and the number of catchment primary school pupils it is estimated will come from the housing sites at 'Maybury' and 'Cramond'. Note, the revised [pupil generation ratios](#) that were approved by Education, Children and Families Committee in May 2019 have been used.

**Table 3: Estimated Number of Pupils within Proposed Catchment Area**

Site	Units	Primary (ND)
Maybury	1,700	483
Cramond	655*	122
Existing housing	290	32**
Overall Total		637

\*as proposed in planning application 18/01755/FUL

\*\*in August 2018

- 4.14 Table 3 suggests that 637 non-denominational primary school pupils could be living within the new school's catchment area at its peak. It is anticipated that with placement requests to other schools a three-stream class primary school with a normal working capacity for 630 pupils would be sufficient to support a catchment area of this size. There are nine primary schools of this size within the Council estate.

#### *Access and Travel Routes*

- 4.15 The road and pedestrian routes to be provided as part of the 'Maybury' housing development have not yet been confirmed. However, it is anticipated that the new primary school will primarily be accessed from Turnhouse Road. Although the new school may have staff and visitor parking on the school site, it is not Council policy to specifically provide drop-off zones for parents and carers.
- 4.16 The proposed changes are not expected to increase the need for pupils to travel by car when compared with current catchment arrangements. The new school will be closer or more easily accessed by active travel routes for pupils living in its catchment area than Cramond Primary School, Corstorphine Primary School and Hillwood Primary School.
- 4.17 The new primary will be in a central location within the new 'Maybury' community. A new footpath is proposed to link the 'Cramond' and 'Maybury' housing development sites. It is unlikely that many pupils living within the

eastern end of the International Business Gateway will choose to walk to the new primary school, however the tram service from Ingliston Park and Ride to Edinburgh Gateway is available and it is considered that the journey will be better than the status quo which would require that they travel to Hillwood Primary School. Links from the International Business Gateway to surrounding areas are expected to improve as more of the area is developed.

- 4.18 The proposal therefore does not present significant road safety issues; however Safer Routes will be regularly assessed. This means routes which are on a good surface, are lit and means of crossing main roads are by traffic-controlled crossings. In identifying potential walking routes, it is on the basis that the responsibility for ensuring the safety of children on the journey between home and school and, where appropriate, supervising the journey, rests with parents or guardians.

#### *School Design and Capacity*

- 4.19 The size of site for any new (or replacement) school is prescribed in the School Premises (General Requirements and Standards) (Scotland) Regulations 1967 and the 1973 and 1979 amendments to those regulations. For a new primary school and nursery, the total site size should be 1.9 hectares comprising two elements for which the appropriate sizes are defined separately:
- A main school site on which the actual school buildings are located of not less than 1.3 hectares (of which 0.1 hectares relates to the nursery); and
  - An area for playing fields of not less than 0.6 hectares.
- 4.20 The proposed school site is 2 hectares. The school will be designed to accommodate at least three full streams of P1-P7 pupils (630 pupils) and a 120-space nursery, alongside an all-weather pitch.
- 4.21 The school will have a flexible design that will allow it to accommodate additional pupils if required. This is necessary as the number of pupils that are generated from new development is only an estimate and there is potential for additional primary school pupils to be generated from development within the 'International Business Gateway' (IBG) and from the long-term redevelopment of industrial areas at the eastern end of Turnhouse Road.
- 4.22 As it is expected to take more than 10 years to complete all the new housing in the area, the school will be designed so that it can be built in phases – for example it could initially be built as a double stream school with an expansion plan to take it to three streams. Phasing the delivery of the additional school capacity would minimise the risk of providing too much capacity and unnecessary capital and revenue expenditure.
- 4.23 Detailed planning permission will be required for the school building and grounds. Consideration will also be given to whether appropriate ancillary community uses could also be provided on the site.

#### *Early Years Provision*

- 4.24 It is proposed that nursery classes will be provided on the same site as the new primary school to make sure that there is additional capacity for Early Years provision in the area.
- 4.25 The proposed catchment area of the new school is currently sparsely populated and as such contains no Council operated or partner Early Years providers. The nearest existing provision would be at Corstorphine, Gylemuir, Hillwood and East Craigs Primary Schools. However, dedicated provision within the 'Maybury' development would be required to meet demand for Early Years provision and provide an accessible Early Years' service.
- 4.26 The Scottish Government is committed to increasing the early learning and childcare entitlement to 1140 hours per year by 2020 and the Council is now reviewing its Early Years Estate to identify what measures may be required to meet current and projected demand. It is expected that some of this demand can be met by increasing hours of the existing facilities however it is likely that additional provision, such as the nursery proposed as part of the proposed new school, will be required.

#### *Staffing for the New School*

- 4.27 In addition to additional teaching and support staff, there would be a requirement to create and fill all the management and non-teaching staff positions associated with running a separate primary school. These positions would include a Head Teacher, a Business Manager, admin/clerical staff, dining room staff and janitorial staff.
- 4.28 Research on practices adopted in other authorities leading up to the opening of an entirely new school has highlighted the value of appointing the Head Teacher at least six months before the new school opens. This would allow the Head Teacher to take time to appoint staff, oversee the completion and occupation of the building and take a leading role in establishing relationships within the new school community including with the potential parent body and promoting the school to its potential users and community. This could play a significant part in increasing the number of parents willing to transfer their child from existing schools to the new school.

#### *Populating the New School*

- 4.29 On the assumption that the proposal for a new school could be progressed, funded, constructed and opened by 2022 the catchment area for the new primary school would apply from the start of the P1 registration process in November 2021 prior to the opening of the new school in August 2022.
- 4.30 Pupils eligible to start school in August 2022 and living within the catchment area of the new school when registrations opened in November 2021 would be expected to make a non-catchment placing request if they wished to attend a school other than their new catchment school.
- 4.31 In Autumn 2021 the Council would write to the parents and guardians of all P1 to P6 pupils living in the catchment area of the new school, offering them the

opportunity to apply for a place at the new school for the start of the school year in August 2022.

- 4.32 Parents or carers may choose to refuse this offer of a place. There would be no mandatory transfer for pupils already attending another primary school.
- 4.33 In January 2022 a special meeting of the Communities and Families Working Group that meets in January each year as part of the annual P1 and S1 intake process would meet with the Head Teacher of the new school, and other schools directly affected by the proposal to establish class organisations for August 2022 based on the number of P1 registrations for each school and the number of pupils from upper stages accepting the offer of a place at the new school.
- 4.34 Standard processes for the placement of non-catchment pupils making a placing request to the new school for August 2022 would apply, however, places for catchment pupils would be reserved at each stage through the school year. The number of places to be reserved would be determined by the Working Group.
- 4.35 The experience of other local authorities who have opened an entirely new school would suggest that transfer on a voluntary basis is likely to result in an uneven distribution of pupils between year groups with a risk that some stages, especially from P4 to P7, are very small or altogether empty. Accordingly, it should be anticipated that the new school will not operate at its class capacity in the short to medium term and composite classes at upper stages may be necessary.

## **5 Implications for Existing Schools**

### *Existing Primary Schools*

- 5.1 Establishing the proposed catchment area for the new primary school will mean that the catchment boundaries of Cramond Primary School, Corstorphine Primary School, and Hillwood Primary School will be realigned.
- 5.2 No currently existing houses within the Cramond catchment area will be moved to the new primary school catchment area. However, the proposed catchment for the new primary school will include the 'Cammo' housing site which is currently within the catchment area of Cramond Primary School. This will mean that once the new primary school is operational Cramond Primary School will not be required to address the accommodation pressures that would otherwise arise from the additional pupils expected to be generated by this development. The 'Cammo' housing site is expected to generate 122 non-denominational primary school pupils.
- 5.3 The proposed catchment for the new primary school will include the 'Maybury' housing site which is currently within the catchment area of Corstorphine

Primary School. This will mean that Corstorphine Primary School will not be required to address the accommodation pressures that would otherwise arise from the additional pupils expected to be generated by this development. The 'Maybury' housing site is expected to generate 483 non-denominational primary school pupils.

- 5.4 There are 282 residential properties houses within Corstorphine Primary School's existing catchment area that would be realigned with the new primary school under these proposals. In August 2018 there were 32 non-denominational primary school pupils living in these homes. Aligning these properties with the new school will free up some space at Corstorphine Primary School to accommodate additional pupils from smaller areas of new housing development that are proposed for elsewhere within its catchment area, for example the new homes proposed within the Council's LDP for a site at Edinburgh Zoo.
- 5.5 The proposed catchment for the new primary school will include the 'International Business Gateway' which is currently within the catchment area of Corstorphine Primary School and Hillwood Primary School. This is an area for international business development and ancillary uses, hotel and conference facilities and potentially housing and education. As it will be part of the 'Maybury' primary school catchment area, if any new homes in this area are delivered, the existing catchment primary schools will not face the accommodation pressures that would come from any additional pupils generated by the development.
- 5.6 The proposed catchment area for the new primary school will include part of the potential 'East of Millburn Tower' housing site which is currently within the catchment area of Corstorphine Primary School and Hillwood Primary School. As it will be part of the 'Maybury' primary school catchment area, if any new homes in this area are delivered, the existing catchment primary schools will not face the accommodation pressures that would come from any additional pupils generated by the development. There are six existing residential properties in this area which will move from the catchment area of Hillwood Primary School to the new 'Maybury' Primary School catchment area but this will not have a significant impact on the roll at the current school.

#### *Existing Secondary Schools*

- 5.7 The proposed catchment for the new primary school includes areas currently within the catchment area of The Royal High School and Craigmount High School.
- 5.8 The new primary school will be a feeder school aligned to Craigmount High School. The catchment boundary of Craigmount High School will be redrawn so that it covers the new primary school catchment area in its entirety.
- 5.9 The benefit of having the primary school feeding to one secondary school is that transition management can be focused on Craigmount High School and friends are more likely to stay together. The proposal to give Craigmount High School a



larger catchment area will also mean that once the catchment changes are in place The Royal High School will not face accommodation pressures arising from additional pupils expected to be generated by the 'Cammo' new housing development.

- 5.10 Table 4 sets out the new housing sites identified within the Council's LDP that will be within the proposed catchment area for Craigmount High School and the number of additional non-denominational secondary school pupils that each is expected to generate (using the [pupil generation ratios](#) approved by Education, Children and Families Committee in May 2019).

**Table 4: Estimated Number of Additional ND Secondary School Pupils from New Housing within the Proposed Craigmount High School Catchment Area**

New Housing Site	Units	Secondary School Pupils (ND)
Cammo	655*	69
Maybury	1,700	286
Hillwood Road	75	15
Edinburgh Zoo	80	13
Overall Total		383

*\*as proposed in planning application 18/01755/FUL*

- 5.11 In addition, there is potential for additional secondary school pupils to be generated from development within the 'International Business Gateway' (IBG) and from the long-term redevelopment of existing industrial areas at the eastern end of Turnhouse Road. It is therefore anticipated that more than 400 additional secondary school pupils could be generated by new housing development within the revised Craigmount High School catchment area.
- 5.12 Most of the additional pupils are from housing sites that are already within the Craigmount catchment area, but by realigning the 'Cammo' housing site to the school there could come to be 69 extra non-denominational secondary school pupils living within its catchment area.
- 5.13 Craigmount High School has capacity to support growth in the number of catchment pupils, having a high non-catchment population (in August 2018 the non-catchment population was 29%). However, school roll projections from December 2018 indicate that accommodation pressures at the school will be apparent from 2024.
- 5.14 A long-term solution to providing significant additional secondary school capacity in West Edinburgh is required to address the anticipated accommodation pressures expected at Craigmount High School, regardless of whether the proposal to move the 'Cammo' housing site into the Craigmount High School catchment area is implemented.

- 5.15 The catchment proposals published as part of the West and South West Edinburgh Review proposed that a new primary school at Maybury should feed to a new West Edinburgh High School with two potential sites identified. However, the Education, Children and Families Committee also approved that negotiations for a secondary school site in Kirkliston should progress and that consultation on a final site for a new secondary school in West Edinburgh should only progress “when practical”. As no site for a new secondary school has been secured and the production of a spatial strategy for West Edinburgh as part of City Plan 2030 is outstanding, the point at which it would be practical to begin a statutory consultation for secondary provision in this area of the city has not been reached. Consideration will also be given to how Craigmount High School could be permanently extended should a new secondary school in West Edinburgh no longer be required to be built in an area convenient to serve the ‘Maybury’ and ‘Cammo’ housing developments.

## **6 Educational Benefits**

- 6.1 The principal educational advantage of the proposal is that it addresses future sufficiency issues at Cramond Primary School and Corstorphine Primary School and will enable the Council to continue to provide catchment school places for catchment children.
- 6.2 The proposal will mean that the existing primary schools will have less pupils once the new school is operational than they otherwise would have had, reducing pressure on school facilities and allowing more flexible lesson timetabling.
- 6.3 Despite the catchment areas of the existing primary schools being reduced, the proposal will ensure that all schools in the area have a viable and sustainable school roll with flexibility to support a variety of learning and teaching approaches aligned to the Curriculum for Excellence. The proposed catchments will allow teacher staffing levels and year group classifications to be effective, and children will be able to learn within a variety of peer group opportunities.
- 6.4 The delivery of a solution to the accommodation pressures these new housing developments represent will also provide those moving into the new developments with some certainty about the schooling options available to them.
- 6.5 The educational benefit to pupils attending the proposed new school will be that they will experience a modern, state-of-the-art learning environment designed to be accessible to all, creating a sense of pride in the learners and staff alike and helping to build a positive ethos in the new school. The new environment will promote creative and engaging teaching approaches and offer facilities that will encourage health and wellbeing, participation in sport, and outdoor learning.

The provision of nursery accommodation on the site would allow for a seamless progression in learning from nursery to P1.

- 6.6 The principal educational disadvantage of the proposal is that it includes significant catchment changes to schools which have received positive assessments when they have been evaluated against Quality Indicators. However, the number of existing properties affected is small and until the new school is operational a comparison of its Quality Indicators against those of the schools these few properties would otherwise attend is not possible.
- 6.7 The proposal also has the disadvantage of increasing accommodation pressures on Craigmount High School, however a long-term solution to providing additional secondary school capacity in the area is required regardless of the changes proposed in this paper.

## 7 Financial Considerations

### Capital Works Required

- 7.1 A construction cost estimate for a 21-class primary school and a nursery for 120 children on the identified site is set out in Table 5. This is based on the Scottish Future Trust metric for new primary schools and shows an indicative capital cost of £26,150,000. This includes an estimated cost of site acquisition and remediation but does not take account of future cost inflation beyond Q4 2017.

**Table 5: Cost Summary**

Capital Construction (based on Q4 2017 prices)	£18,150,000
Site Acquisition	£4,750,000
Site Remediation and Other Abnormals	£3,250,000
<b>Estimated Total Capital Costs</b>	<b>£26,150,000</b>

- 7.2 A new school would lead to an increase in revenue costs for Communities and Families. This is because, in addition to the additional teaching and support staff, there would be a requirement to create and fill all the management and non-teaching staff positions associated with running a separate primary school. These positions would include a Head Teacher, a Business Manager, admin/clerical staff, dining room staff and janitorial staff.
- 7.3 The creation of a new school building would also result in additional building running, maintenance and repair costs for the school estate.
- 7.4 The additional revenue costs are set out in Table 6. These figures include an estimated average annual repair spend based on BCIS standard rates. The

maintenance burden for the new building is likely to be low in the short to medium term but would increase over time.

**Table 6: Annual Revenue Cost Summary**

Estimated Additional Staffing Costs (based on 2016 salary levels)	Management	£348,668
	Teaching	£1,195,763
	Other (business and support staff)	£687,886
	<b>Staffing Total</b>	<b>£2,232,317</b>
Estimated Additional Premises Costs (based on BCIS standard rates)	<i>Includes: Rates &amp; Services; Utilities; Repairs &amp; Maintenance</i> <b>Premises Cost Total</b>	<b>£327,050</b>
<b>Estimated Additional Revenue Costs</b>	<b>£2,559,367</b>	

## Funding

- 7.5 If, on completion of the consultation, it is agreed by Council that the new school should progress, the identification and approval of the required additional capital and revenue funding would require to be established by Council as part of future budget processes in order for the school to be delivered by August 2022.
- 7.6 The financial implications on future capital and revenue budgets of the adopted LDP Action Programme, which includes the proposed new school, were reported to the Finance and Resources Committee on [1 February 2019](#). This report identifies the risks associated with securing developer's contributions for LDP education infrastructure and requested that the initial budgets required to progress this new school project are established in the Capital Investment Programme through the Council's budget setting process.

## 8 Indicative Construction Timescales

- 8.1 The timescales for the delivery of the new facilities are dependent on the necessary funding being approved and provided to deliver the project.
- 8.2 Table 7 sets out the indicative design and construction timescale, based on an assumed date of initiation after Council approval in March 2020. This timescale is subject to the site being available prior to the start of construction.

**Table 7: Indicative Construction Timescales**

Conclusion of consultation and approval of solution to be progressed	March 2020
Design Development to RIBA Stage 2	+3 months
Design Development to RIBA Stage 3 (submit for Planning)	+3 months
Design Development to RIBA Stage 4 and completion of planning	+4 months
Complete construction contract tender process and award contract	+5 months
Construction Completion of New Build	+14 months
<b>Estimated Opening Date</b>	<b>August 2022</b>

## 9 Consultation Process

9.1 The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements for:

- The establishment of a new school;
- The relocation of a stage of education;
- Changes to existing admission arrangements (such as catchment change); and
- The closure of a stage of education.

9.2 The prescribed consultees vary for each of the above. Although a closure is not proposed, the requirements for a closure encompass all the necessary consultees and it is this process that will be followed to ensure full compliance with all the requirements of the Act. Accordingly, consultees will be as follows (where relevant):

- the Parent Council of any affected school;
- the parents of the pupils at any affected school;
- the parents of any children expected to attend any affected school within two years of the date of publication of the proposal paper;
- the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity);
- the staff (teaching and other) at any affected school;
- any trade union which appears to the education authority to be representative of the staff (teaching and other) at any affected school;
- the community councils (if any);

- the Roman Catholic Church;
- any other education authority that the education authority considers relevant;
- any other users of any affected school that the education authority considers relevant.

- 9.3 The extent of the consultation with pupils at the affected schools and the appropriate means of engaging with those pupils will be discussed in detail with each school's management team.
- 9.4 The consultation period will run for a 6 week period from Monday 26 August 2019 to Monday 7 October 2019 and the paper will be made available electronically and in paper format and copies will be available for inspection at the Council Offices at Waverley Court, at Corstorphine Library, Drumbrae Library Hub and at the schools affected by the proposals.
- 9.5 A public meeting will be held in respect of the proposal at Craigmount High School which will give interested parties a more formal opportunity to express their views. Representatives of the Council will be present at the meeting to outline the proposals, assist discussions and answer questions. A record of each public meeting will be taken by the Council.

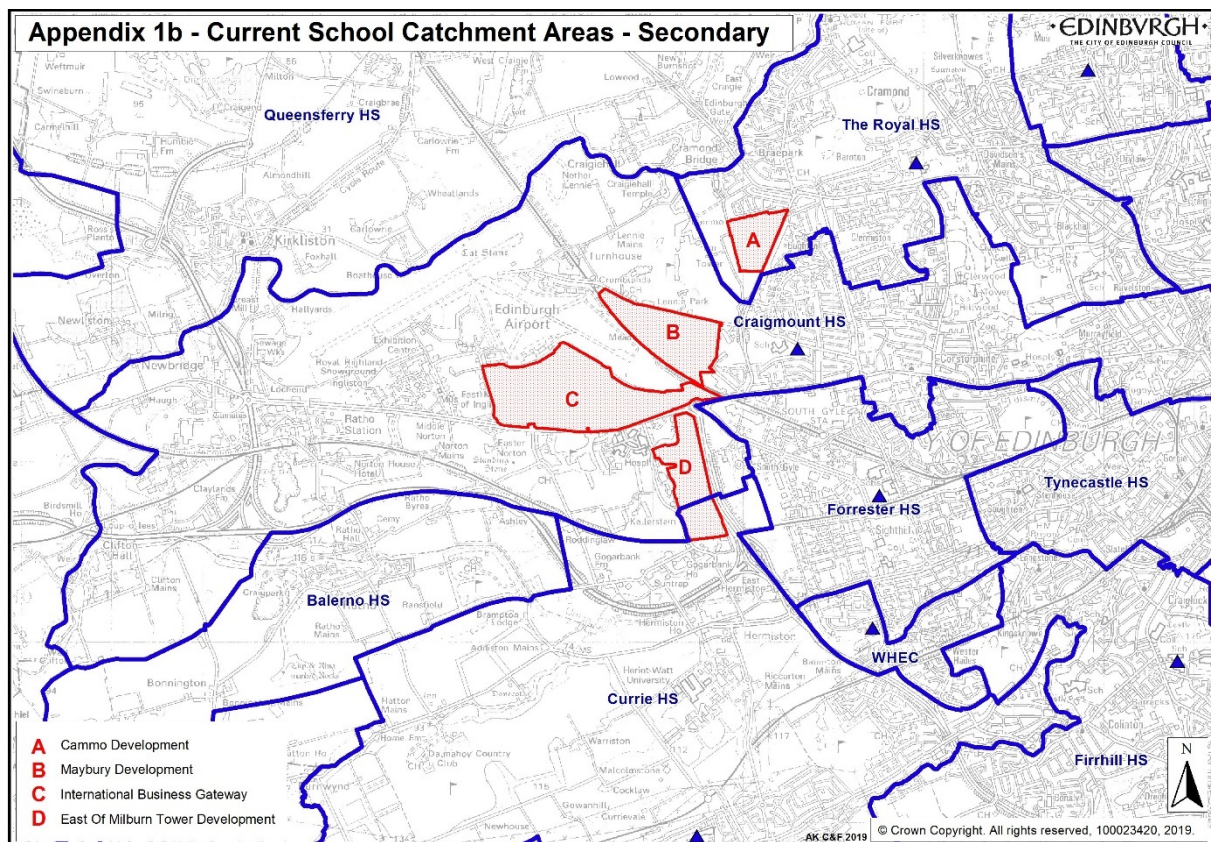
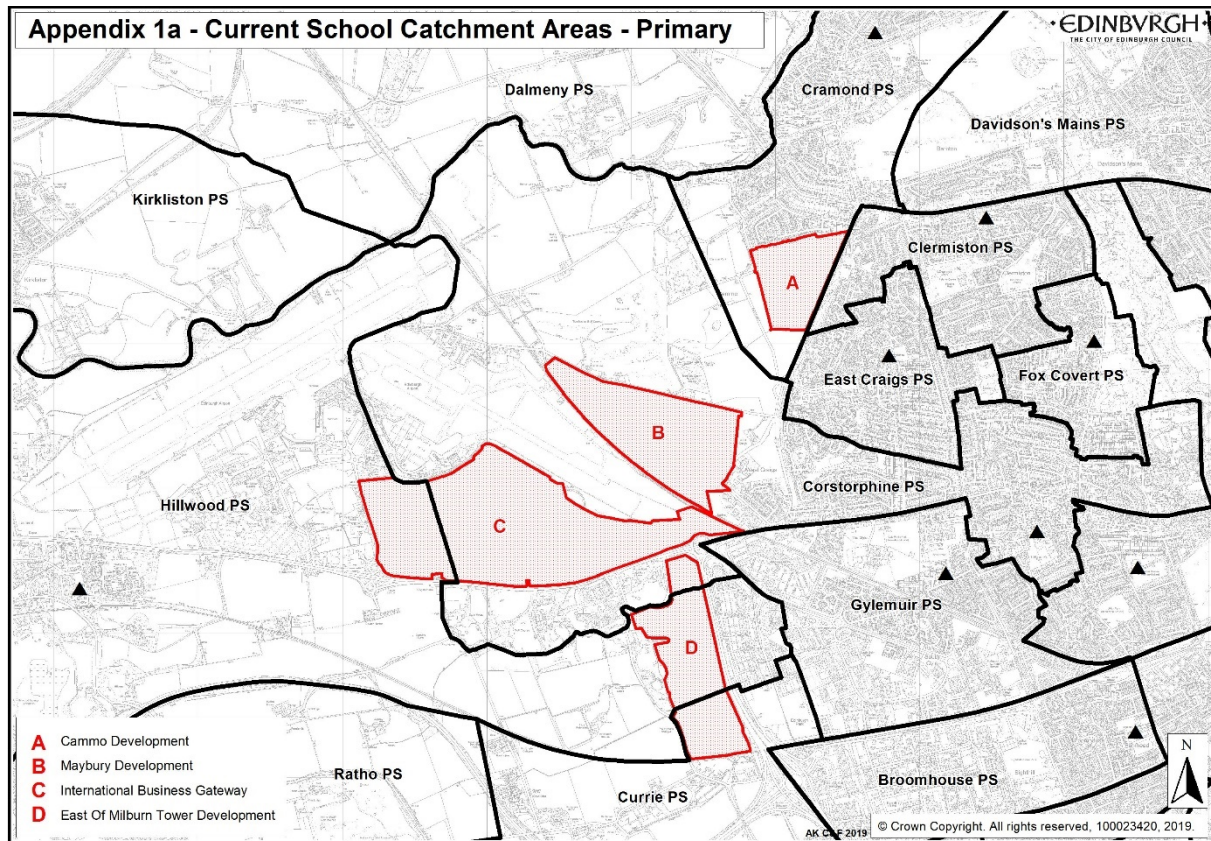
Venue	Date	Time
Craigmount High School	TBC	6.30pm – 8.30pm

- 9.6 All comments received will be recorded and represented in the final report regarding the outcomes of the consultation, along with the Council's response to those comments. Individual responses will not be provided to submissions made during the consultation.
- 9.7 The Council website will contain information on the consultation and this will be updated as necessary [www.edinburgh.gov.uk/newmayburyschool](http://www.edinburgh.gov.uk/newmayburyschool).
- 9.8 Respondents are encouraged to use the response questionnaire which has been produced and is provided in Appendix 5. The response questionnaire can be completed online at [www.edinburgh.gov.uk/newmayburyschool](http://www.edinburgh.gov.uk/newmayburyschool). Responses can also be e-mailed directly to [newmayburyschool@edinburgh.gov.uk](mailto:newmayburyschool@edinburgh.gov.uk) or posted to the following address:
- Alistair Gaw  
Executive Director of Communities and Families  
City of Edinburgh Council  
Council Headquarters  
Waverley Court  
Level 1:2  
4 East Market Street  
Edinburgh EH8 8BG
- 9.9 All responses, whether by letter, e-mail or using the online questionnaire should be received by no later than close of business on Monday 7 October 2019.

- 9.10 Once the public consultation phase finishes, details of the representations received will be issued to Education Scotland for their consideration of the educational effects of the proposals. Education Scotland will issue a report on their findings which will be included in the final Council report on the consultation.
- 9.11 Following the conclusion of the consultation period and after consideration of the representations received and the views of Education Scotland on the educational benefits of the proposal, a report on the Outcomes of the Consultation will be presented to the Council for consideration. The report will be made publicly available and notification will be given to those individuals or groups that have made representations during the consultation period. The report will include a summary of written representations received during the consultation period and representations made at the public meeting along with the Council response to representations made and to any issues raised by Education Scotland.
- 9.12 It is anticipated that the consultation report, setting out recommendations, will be presented to a Meeting of the Council in March 2020. The report will be published three weeks in advance of the Council meeting.

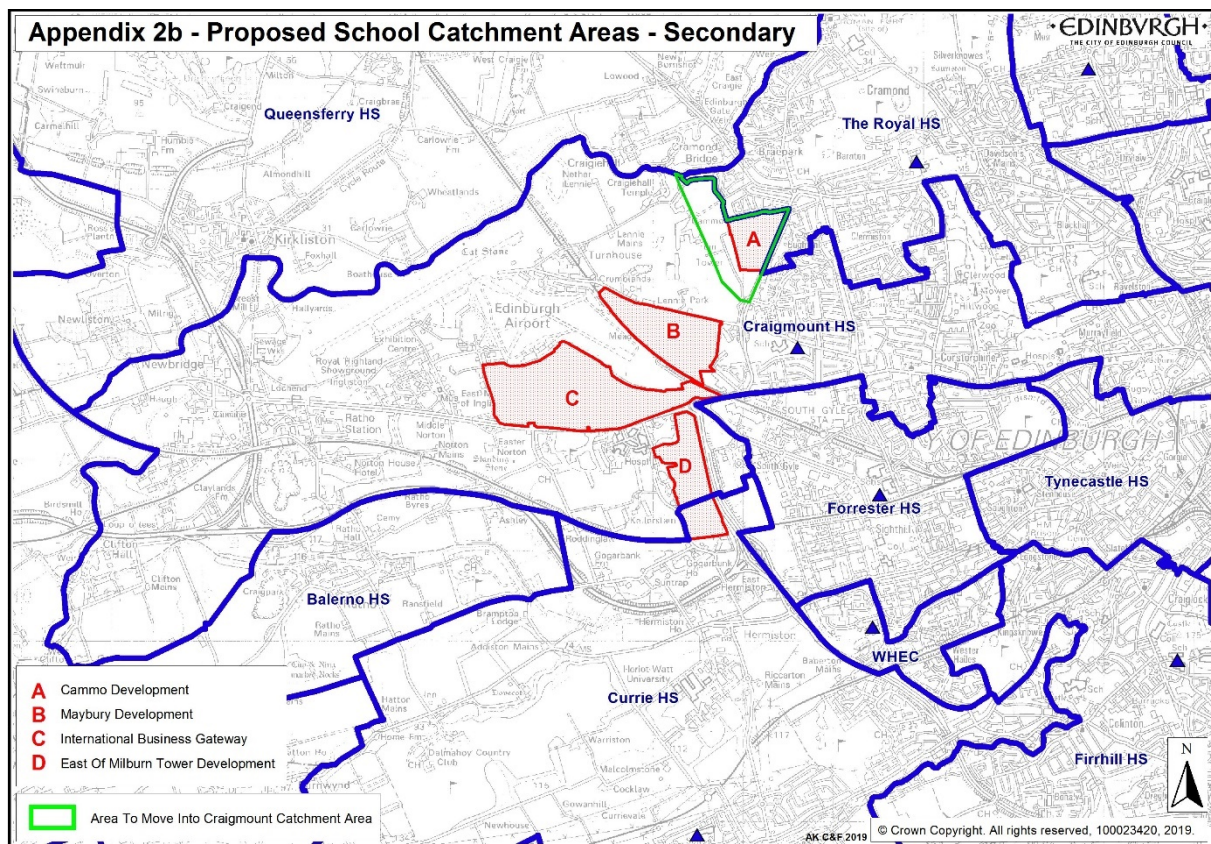
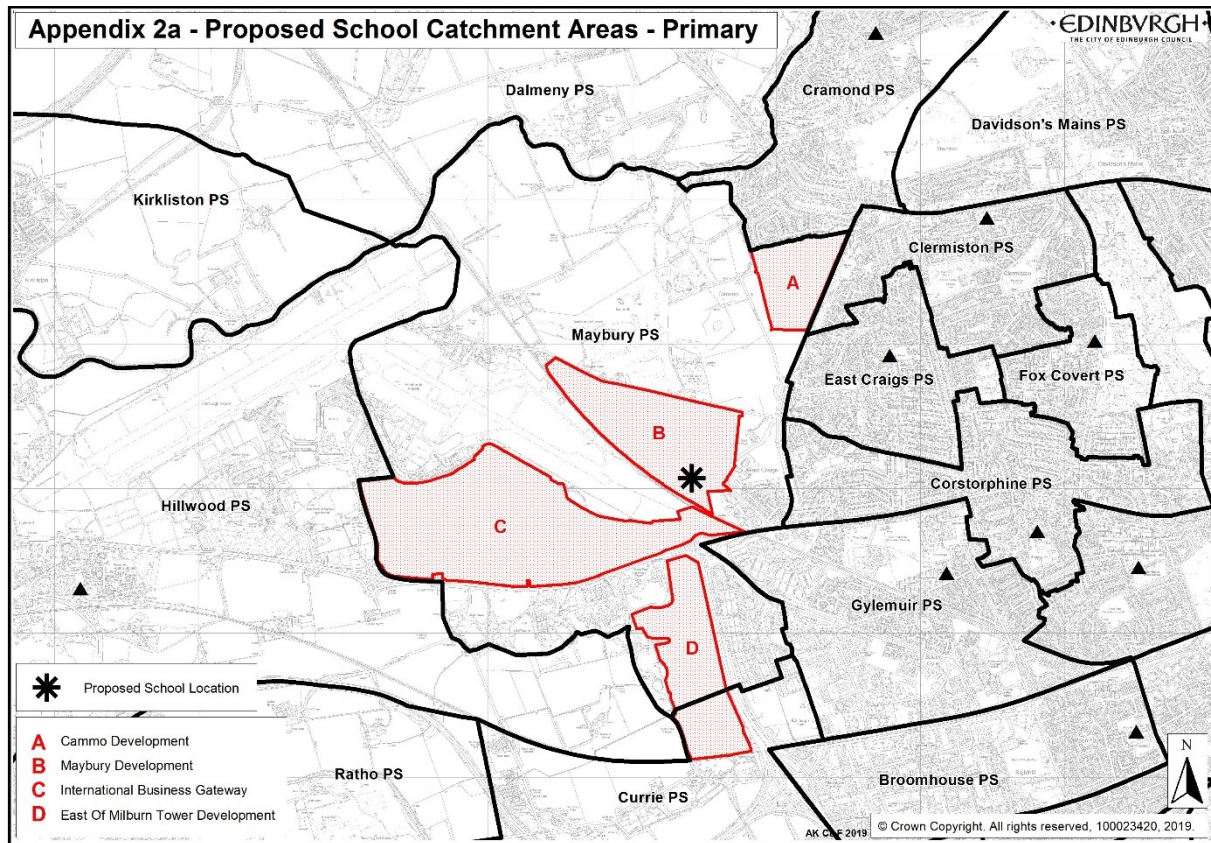


## APPENDIX 1 – Current School Catchment Areas – Primary and Secondary





## APPENDIX 2 – Proposed School Catchment Areas – Primary and Secondary



### **APPENDIX 3 – List of Affected Addresses**

The addresses listed below are properties which were registered with the Council as at November 2018 and will be directly affected by the proposals. For confirmation of which catchment area will apply to properties not listed below please refer to the proposed catchment area maps in Appendix 1 or email [newmayburyschool@edinburgh.gov.uk](mailto:newmayburyschool@edinburgh.gov.uk).

#### **TO FOLLOW**



# APPENDIX 4 – ‘Maybury’ LDP Development Brief and Indicative Site Layout



## **APPENDIX 5 – Response Questionnaire**

### **Statutory Consultation on new non-denominational primary school in West Edinburgh, to be located within the ‘Maybury’ housing development site.**

#### Introduction

Significant new housing development is proposed within west Edinburgh. As school roll projections show that the additional pupils from the new housing will lead to school accommodation pressures, it is necessary to progress a statutory consultation in order that a new primary school in the area can be delivered. A site within the ‘Maybury’ housing development site to the south west of Turnhouse Road has been identified. There are also proposed changes to the catchment areas of Cramond Primary School, Corstorphine Primary School, Hillwood Primary School, The Royal High School and Craigmount High School.

The full details of the proposal are available in the statutory consultation paper which you should read before completing this questionnaire. The statutory consultation paper is available online at [www.edinburgh.gov.uk/newmayburyschool](http://www.edinburgh.gov.uk/newmayburyschool) and copies are available in the affected schools and local libraries.

#### Why we are consulting?

The Council has a legal obligation to carry out a statutory consultation under the Schools (Consultation) (Scotland) Act 2010 as amended by the Children and Young People (Scotland) Act 2014. The proposal put forward will have implications for families and we want to hear the views of anyone affected. All comments made during the statutory consultation period will be recorded and represented in a final report anticipated to be considered by Council in March 2020.

This questionnaire should be completed and returned by no later than 5pm on Monday 7 October 2019. All personal information in the questionnaire is for internal use only and will not be made public however the responses to questions 6 and 7 may be reflected either in whole, or in part, in the report to Council but on an anonymised basis. The questionnaire can be completed online at the following link [www.edinburgh.gov.uk/newmayburyschool](http://www.edinburgh.gov.uk/newmayburyschool) or can be completed in the following pages and returned to the following address:

Alastair Gaw  
Executive Director of Communities and Families  
City of Edinburgh Council  
Council Headquarters  
Waverley Court  
Level 1:2, 4 East Market Street  
Edinburgh EH8 8BG

Responses can also be made in writing to the address above or by e-mail to the following address [newmayburyschool@edinburgh.gov.uk](mailto:newmayburyschool@edinburgh.gov.uk).

### Question 1

What is your name?

Name

### Question 2

What is your email address? (Optional)

Email

### Question 3

What is your postcode?

Postcode

### Question 4

What is your main interest in the consultation?

*Please select (tick) all items that apply:*

- ☐ Parent/Carer of school child
- ☐ Parent/Carer of school child with younger sibling/s
- ☐ Parent/Carer of pre-school child
- ☐ School Staff
- ☐ Pupil
- ☐ Local resident
- ☐ Local organisation
- ☐ Other

If you are answering on behalf of an organisation, or for other reasons, please explain below.

### Question 5

Do you have a child or children in a nursery or school at the moment?

*Please select (tick) only one item.*

Yes ☐

No ☐

If yes, please tell us the name(s) of their school or nursery classes.

☐ Cramond Primary School

☐ Corstorphine Primary School Nursery Class

☐ Corstorphine Primary School

☐ Hillwood Primary School Nursery Class

☐ Hillwood Primary School

☐ Craigmount High School

☐ Other (please specify below)

☐ The Royal High School

### Question 6

Do you support the proposal as detailed in the statutory consultation paper?

*Please select (tick) only one item.*

Yes ☐

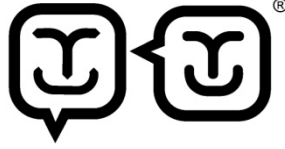
No ☐

If you do not support the proposal, please give your reasons below:

### Question 7

Do you have any other comments or suggestions?

Comments or suggestions can also be emailed to [newmayburyschool@edinburgh.gov.uk](mailto:newmayburyschool@edinburgh.gov.uk).



HAPPY TO TRANSLATE

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You can get this document on tape, in Braille, large print and various computer formats if you ask us. Please contact ITS on 0131 242 8181 and quote reference number **16-1115**. ITS can also give information on community language translations.

## **Proposal to relocate Newcraighall Primary School to a new building in the New Brunstane Development**

Affecting Newcraighall Primary School only

### **1 Introduction**

- 1.1 This consultation paper sets out the rationale for, and implications of, relocating Newcraighall Primary School to a new site within the New Brunstane housing development. The rebuild would include an expansion strategy to address accommodation issues expected to arise from the new housing development. No catchment area changes are proposed. The paper also sets out the consultation process and the means and timescales for making representations.
- 1.2 The consultation paper is divided into the following sections:
1. Introduction
  2. Background and Context
  3. Roll Projections, Catchment Data and Capacity Analysis
  4. Details of the Proposal
  5. Access and Transport
  6. Financial Considerations
  7. Indicative Construction Timescales
  8. Consultation Process

#### **Appendices**

1. Response Questionnaire
  2. Newcraighall Primary School Catchment Area
  3. New Brunstane Housing Development
- 1.3 Comments on the proposals should be submitted by no later than 5pm on Monday, 7 October 2019. A response questionnaire is provided for this purpose which respondents are encouraged to use, details are included in Appendix 1. The response questionnaire can be completed online via the Council website <http://www.edinburgh.gov.uk/newcraighallschool>. Responses can also be submitted by email or post to the addresses set out in Section 8 of this paper.
- 1.4 A public meeting will be held as follows, further details of which are provided in Section 8:



Venue	Date	Time
Newcraighall Primary School	Tuesday, 10 September 2019	18:30 – 20:30

## 2 Background and Context

- 2.1 On 21 May 2019 the Education, Children and Families Committee approved that a consultation be undertaken regarding the proposed relocation of Newcraighall Primary School to a new building in the New Brunstane housing development area.
- 2.2 Newcraighall Primary School has been identified in the 2018 school roll projections as a school facing potential accommodation pressures from August 2020 onwards. The projections show that the school faces minor pressures in the short-term from its existing catchment population, but development of the New Brunstane housing site would potentially double the number of pupils in the school by 2030. The existing school does not have the capacity to support this level of growth.
- 2.3 The Council's over-riding priority is to ensure that it can meet its commitment to ensure that places are available for all pupils to attend their local catchment school should they wish to do so. The issue of rising primary school rolls in the city has been, and remains, a significant challenge but is one which the Council is committed to addressing and has been doing so successfully for several years through its primary school Rising Rolls programme and Local Development Plan contributions.
- 2.4 The 2016 Local Development Plan identified the potential to establish a new school in the Brunstane area. As all of this housing site is within the Newcraighall Primary School catchment area the best long term strategy is to build a replacement Newcraighall Primary School with an expansion strategy to cater for all existing housing and the new development.

### Site Considerations

- 2.5 Provision for a suitable school site has been made in the major planning application (16/04122/PPP – New Brunstane) submitted by the EDI Group in 2016 which also contains the area of land where the bulk of the new housing in the catchment area will be located. These residential areas are expected to be a mixture of flat and housing stock.
- 2.6 The size of site for any new (or replacement) school is prescribed in the School Premises (General Requirements and Standards) (Scotland) Regulations 1967 and the 1973 and 1979 amendments to those regulations. For a new double stream (or greater) primary school with capacity for a further 80 pupils in the nursery, the total site size should be 1.9 hectares comprising two elements for which the appropriate sizes are defined separately:

- A main school site on which the actual school buildings are located of not less than 1.3 hectares (of which 0.1 hectares relates to the nursery); and
  - An area for playing fields of not less than 0.6 hectares.
- 2.7 The identified school site in the New Brunstane development area is 2 hectares. This would cater for a double or triple stream school site with provision of a nursery. The proposed site is considered sufficient to provide an appropriate environment for a new primary school.
- 2.8 Newcraighall Primary School currently has a 20 place nursery. The Council's commitment to expand free child-care to 1140 hours and provide flexibility in the way that those hours are offered means that any new school would need to offer expanded nursery provision.
- 2.9 In addition to its own playing field a new primary school would also, according to the existing masterplan of the site, be located near to a significant area of parkland and it is anticipated that a new school would benefit significantly from access to this resource.

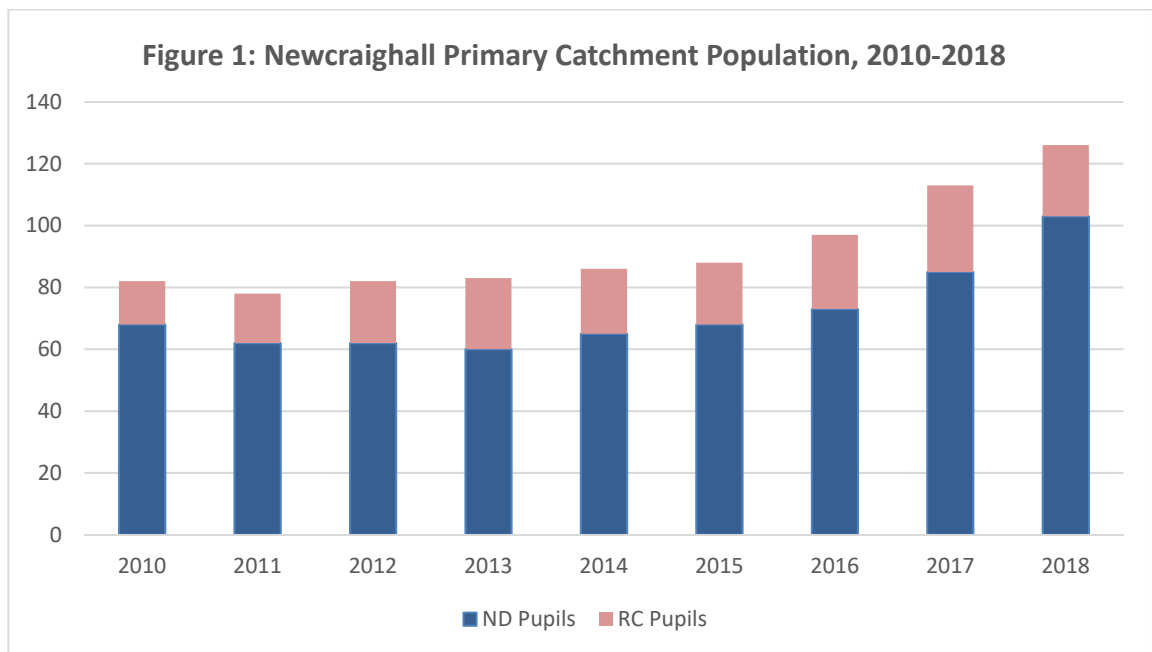
### **3 Roll Projections, Catchment Data and Capacity Analysis**

- 3.1 This section considers the historic, current and projected roll and catchment population data and the accommodation issues and other factors that have resulted in this consultation being undertaken and that have shaped the proposal set out in this paper.

#### **Area Overview**

##### **Newcraighall Primary School**

- 3.2 Newcraighall Primary School is located in the far east of the city and its catchment area encompasses the village of Newcraighall, the Gilberstoun estate, a new nearly completed development (13/03181/FUL – Newcraighall North) to the north and two streets of housing by the Fort Kinnaird shopping centre to the west. When the school was originally built in 1905 it was to provide education for the families of local miners. After that time there was little development in the area for nearly 100 years.
- 3.3 In the last couple of decades development in the area began with the completion of the Gilberstoun estate. This did not affect the school roll significantly, but the recent development (13/03181/FUL – Newcraighall North) immediately to the north of the existing school is starting to have a significant impact. Historically the school roll has remained effectively static. However in 2017 the school roll increased by 26% compared to the roll average of the previous 15 years and in 2018 it increased by 45% compared to that same average. In terms of total pupil numbers in the catchment area, Figure 1 (below) shows the primary catchment population since 2010.



- 3.4 If the New Brunstane planning application (16/04122/PPP) develops to maturity it will produce six times as many dwellings (1330 in total) as the Newcraighall North development. There are also additional planning applications to the east of the existing school with a potential house and flat total of 330.

#### **Capacity and Growth**

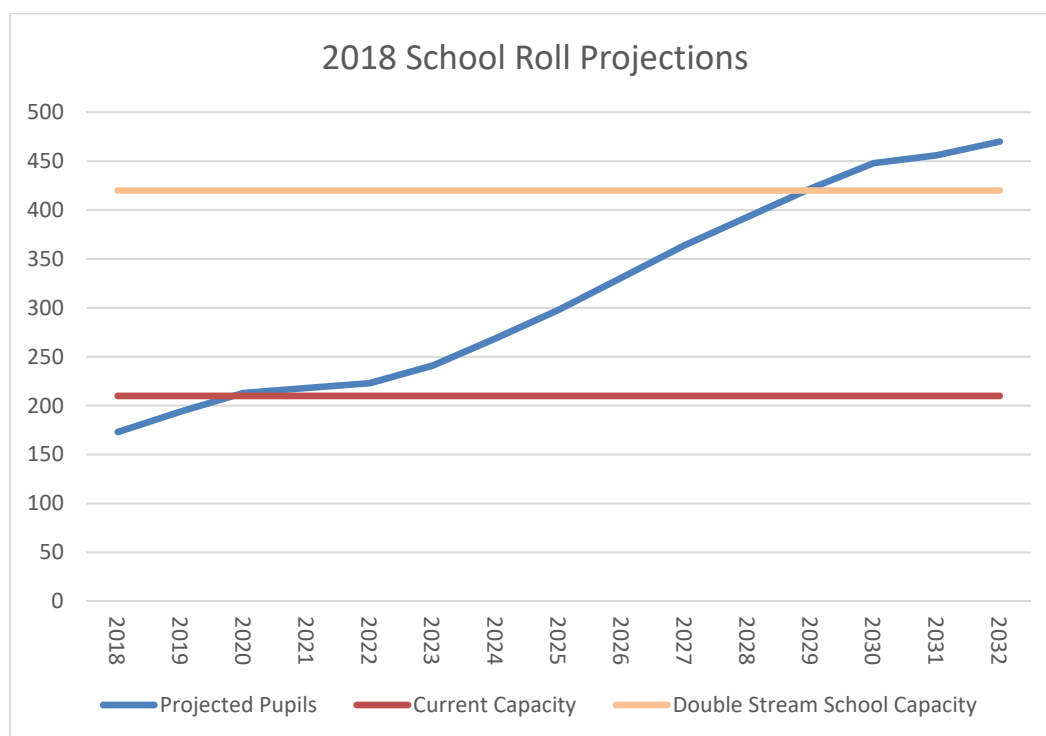
- 3.5 Table 1 (below) shows the current capacity and roll data for Newcraighall Primary School. However, it should be noted that generic capacity figures do not take account of a school's capacity for team teaching arrangements; a practice which is increasingly commonplace across the Council's primary school estate.

**Table 1: School Capacity, Class and Roll Data for August 2018**

School	Capacity	Roll (as of Sept 2018 census)	Estimated Occupancy Rate
Newcraighall Primary School	7 Classes (210 pupils)	7 Classes (173 pupils)	82.4%

- 3.6 Table 1 shows that the school is currently operating within its available capacity. However, as the developments in the catchment area begin to mature it is anticipated that demand for catchment places will exceed the school's capacity. Potentially, the school would go over capacity by as soon as 2020. Figure 2 (below) shows the November 2018 primary school roll projections for Newcraighall compared to the current capacity and compared to a double stream primary school:

**Figure 2: Newcraighall Primary School Projections, November 2018**



- 3.7 The roll projection in Figure 2 is based on the anticipated pupil generation from the new development and historic rates of attendance from the Newcraighall catchment area.
- 3.8 In the 2018 LDP Education Appraisal it was proposed that a new 11 class primary school is provided within the New Brunstane housing site to complement the existing Newcraighall. In the long term, providing a single school to accommodate the pupils in the area will reduce the costs associated with running and maintaining two smaller buildings and would avoid the need for a catchment area change. Pupils in Newcraighall Primary School would also benefit from access to modern, purpose built facilities and interaction with a wider peer group.
- 3.9 A 14 class (double stream) school would accommodate a roll of up to 420 pupils, while a 21 class (triple stream) school would accommodate 630 pupils. The current projections suggest pupil numbers of 470 by 2032 which would require a 17 class organisation. Accordingly, it is proposed that the new school be built as a double stream school (14 classes) with the option of expansion – either to a full triple stream or with a smaller number of additional classrooms – at a future stage.

## 4 Details of Proposal

### Proposal Overview

- 4.1 The proposal is as follows:

Relocate Newcraighall Primary School to a new building in the New Brunstane development.

## 4.2 Proposal Summary

- A new double stream (14 class) Newcraighall primary school would be built on the identified site (see Appendix 2 & 3) in the New Brunstane development (16/04122/PPP).
- The new school would be built with an expansion strategy, allowing up to a further 8 classroom spaces to be built at a future stage, should this ultimately prove necessary.
- All staff and pupils from Newcraighall Primary School would relocate to the new school building on its completion.
- The new Newcraighall Primary School would include an 80 place nursery.
- The new school would be constructed by 2022 at the earliest. A full cost benefit analysis of the new school would have to be carried out and appropriate budgets established before construction of the new school commences.
- If a new school is to be constructed then the existing Newcraighall Primary School site would be subject to the Council's standard disposal process with the capital receipt gained set against the cost of the new school.
- There would be no change to existing secondary feeder arrangements: Newcraighall Primary School would continue to feed to Castlebrae High School.
- Primary and secondary catchment areas would be unchanged by these proposals.
- This paper does not propose any changes to the Roman Catholic Primary or Roman Catholic Secondary school catchment areas and there are no implications for the provision of Gaelic Medium Education.

### Implications

- 4.3 This section considers the implications and practicalities of implementing the proposal to relocate Newcraighall Primary School to a new building in the New Brunstane development area.
- 4.4 The Council on behalf of Communities & Families have attached a legal request to the planning agreement for the New Brunstane site that will secure a two hectare site for the new school
- 4.5 The new school would be double stream (14 classes) with capacity for 420 primary pupils. However, it would be built in such a way that, if it were to be required, up to an additional eight classrooms could be constructed on the school site. The requirement for this additional classroom space would be monitored as part of the annual Rising Rolls process.
- 4.6 Planning permission for the New Brunstane development has yet to be granted. Accordingly, the timescales by which a replacement Newcraighall Primary School could be constructed are subject to the developers securing the necessary

permission and starting on site. Therefore, an estimated timeframe of by August 2022 at the earliest is currently assumed.

- 4.7 In the event that other development sites in the catchment area proceed before the New Brunstane site is developed or the school breaches its capacity before the delivery of a new school as projections suggest it may, then interim measures at the existing Newcraighall primary school would need to come into effect. The requirement for these measures will be monitored and any solutions considered as part of a Rising Rolls working group with school management and parent representatives.
- 4.8 If the proposal for a replacement Newcraighall Primary School were to be approved and the project progressed, a working group involving Council officers, an appointed design team, the school management and representatives from the Parent Council would be established and meet at regular intervals to ensure the school community is fully informed and engaged throughout the process to design and deliver the new school. This process would also include consideration of traffic and transport implications for the area, the travel routes from more distant areas of the catchment and the impact of the design on neighbouring properties. Community groups would be involved in identifying how the new school could most effectively serve both the new developments and established Newcraighall communities.
- 4.9 Pupil and staff engagement will be a significant element in this engagement process, both in terms of their role in the design of the new building and in identifying any additional support that will be required to facilitate the move to the new school building.

### **Early Years Provision**

- 4.10 The Scottish Government is committed to increasing the early learning and childcare entitlement to 1140 hours per year by 2020 and the Council is now reviewing its Early Years Estate to identify what measures may be required to meet current and projected demand. It is expected that some of this demand can be met by increasing hours of the existing facilities however it is likely that additional provision, such as the nursery proposed as part of the proposed new building for Newcraighall Primary School, will be required.
- 4.11 The current Newcraighall Primary School has a 20/20 nursery class. The inclusion of an 80 place nursery facility with a relocated Newcraighall Primary School would address demand for additional nursery capacity in the area and provide an opportunity for integrated learning across all Curriculum for Excellence levels.

### **Educational Benefits of Proposal**

- 4.12 Under the proposal Newcraighall Primary School would relocate to a new school building in the New Brunstane development area. All of Newcraighall Primary School's existing primary classes and nursery classes would be collocated on a single site within a purpose built facility.

- 4.13 Newcraighall Primary School is highly regarded for the quality of the service it provides for children and families and the Council believes that a new school building appropriate for a modern curriculum would enhance the learning and teaching environment for all pupils.
- 4.14 The new school building would mean that pupils attending Newcraighall Primary School would have access to indoor and outdoor learning and play facilities which are flexible so that children could work together in large or smaller groups with access to state of the art ICT. Purpose-built physical education facilities would assist in the delivery of a better quality of two hours of PE as required by Scottish Government's Healthy Living Strategy.
- 4.15 The availability of a new, purpose built facility including a gym hall and playing fields could also advantage the local community. The playing area would present an opportunity for the school to deliver an enhanced sports curriculum and benefit from access to green space.
- 4.16 No educational disbenefits have been identified. The advantages of a smaller, village school will be more challenging to maintain in a larger school with a higher roll however, there are varied benefits to larger schools. Schools strive to meet the differing needs of a wide range of learners in terms of attainment, ability and academic interests; a larger school is more equipped with a wider range of facilities to meet those needs. A larger staff team, with a wider range of skills, would be able to offer increased achievement opportunities for the pupils. A larger pupil body means increased exposure to varied social and cultural experiences as well as scope for increased participation through a wider range of consultative groups.

### **Community Issues**

- 4.17 Newcraighall Primary School is a focal point within the community it serves. However, there has been a significant demographic shift in the area since the new developments have matured and the provision of a new school in the largest of the new developments provides an opportunity to consider how a new school building may best serve both the established and developing areas of the school community. This will be considered as part of the scoping and design process with the views of the community sought through an informal consultation process.

## **5 Access and Transport**

- 5.1 The proposed new school site is located near the centre of the New Brunstane development. The current masterplan for the development indicates that the primary access points would be from Milton Road East in the north and from Newcraighall Road in the south, with a secondary southern access point from the Newcraighall North development. The predicted road layout will provide direct routes from Newcraighall Road and from the Newcraighall North development where the majority of pupils are likely to enter. The distance to the school from these points of entry will be approximately 500 metres.

- 5.2 A review of the transport infrastructure in place and the infrastructure that will be required to service the new school site will be considered as a part of the design process.
- 5.3 The new school will be designed in line with the Council aspirations for Edinburgh to be a net zero-carbon city by 2030. This will include consideration of building materials, energy consumption, sustainable travel and use of outdoor space from the outset of the design process.
- 5.4 The Newcraighall Primary School catchment area is relatively compact and aside from a very small number of pupils living in the far west, all the pupils live in an area of approximately one square kilometre. Therefore, a change of school location within this square mile should not adversely affect any pupil, with all potential distances travelled being within acceptable limits. The current school is in the southern portion of the catchment area, the proposed school would be in the northern portion. Analysing the entire existing and predicted pupil populations it is expected that 68% of pupils will live closer to the proposed school compared to the existing location. For the very small number of pupils attending from the far west of the catchment area their journey distance is likely to increase by no more than 600 metres.
- 5.5 If this proposal is progressed, the Road Safety team will be engaged to ensure that Newcraighall Primary School's Green Travel Plan and the Safer Routes analysis is updated to reflect the change.
- 5.6 In summary, the proposal will ensure that the majority of pupils from existing areas and in the developments proposed will be able to access their school via public transportation with the vast majority of the catchment population within walking distance of it. This is likely to make it easier to encourage pupils and parents or carers to walk, cycle or scoot to school.

## **6 Financial Considerations**

### **Capital Costs**

- 6.1 A construction cost estimate, based on the Scottish Future Trust metric for new primary schools, shows an indicative capital cost of £13.5 m for a 14 class school and 80 place nursery. This does not include the cost of site acquisition and servicing and remediation of that site, or any inflation beyond Q4 of 2017. Table 3 (below) shows how these costs would apply to a school in the New Brunstane area.

### **Building Condition**

- 6.2 A survey carried out in April 2017 rated the Newcraighall Primary School building as having an overall condition 'B' – satisfactory. The report recommended an expenditure of £204,275 to maintain the school at a satisfactory standard. A budget has not yet been made available to allow this work to progress.



**Table 3: Capital Cost Summary**

	<b>£'000</b>
Capital Construction (based on Q4 2017 prices)	£13,538
Site Acquisition	£2,950
Site Servicing and Remediation	£5,122
Disposal proceeds (existing Newcraighall PS)*	(£337)
<b>Estimated Total Capital Costs</b>	<b>£21,273</b>

\* assumes redevelopment for residential use and favourable ground conditions.

- 6.3 Although the Council is able to collect financial contributions towards delivering the new school from developers through Section 75 agreements, this is unlikely to lead to full cost recovery. There is a risk both on the timing and achievement of developer contributions which could create a short-term or overall funding pressure.

### **Revenue Costs**

- 6.4 The additional revenue costs associated with a new school would be met through existing funding mechanisms. While it would be a new building, it would replace an existing establishment; therefore, there is no gain in terms of the number of primary schools across the school estate. Accordingly, there are no additional revenue costs associated with additional management, teaching and non-teaching staff positions which would be required regardless of the new building.
- 6.5 The maintenance burden for the new building is likely to be low in the short to medium term but would increase over time. These costs would be partially offset against the savings made through the disposal of the existing Newcraighall Primary School building. However, the costs of running a significantly larger school with a nursery are greater than Newcraighall Primary School's current running costs.
- 6.6 A full cost benefit analysis of the new school would have to be carried out and appropriate budgets established before construction of the new school commences. If budgets are not available and any other option to address the accommodation issues in this catchment area were proposed then a further statutory consultation may have to be progressed if necessary in line with the requirements of the Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014.

### **Funding**

- 6.7 Should the outcome of the consultation result in agreement that the proposal for a new school be progressed, and this receives approval from the Council, the

required additional capital and revenue funding necessary would require to be considered by Council as part of future budget processes.

- 6.8 However, this project is identified as being required in the Local Development Plan Action Programme. The financial implications on future capital and revenue budgets of the adopted Local Development Plan Action Programme were reported to the Finance and Resources Committee in February 2019. This report provided an update on the details of the potential funding sources available to the Council to support this infrastructure and the alternative supplementary income streams to be investigated.
- 6.9 A market valuation estimate suggests that a capital receipt of £0.34m could be achieved through the sale of the existing Newcraighall Primary School site which could be set against the capital costs of the project. It may ultimately be necessary for this sale to progress to provide funding for a new school. However, the Newcraighall community should be consulted to find if there is any demand for alternative uses of the Newcraighall Primary School building, should it no longer be required to serve as a primary school. The Council will consider any alternatives and the impact they may have on the affordability of a new school and make recommendations as part of the Outcomes of the Consultation Report to the Council meeting in **March 2020**.
- 6.10 Any capital costs associated with the provision of a temporary solution at Newcraighall Primary School until such time as the new school is delivered will be considered as part of the option developed with the working group at Newcraighall Primary School. The funding for this temporary arrangement will be met through the Council's Rising Rolls budget.

## 7 Indicative Construction Timescales

- 7.1 The timescales for the delivery of the new Newcraighall Primary School are entirely dependent upon the progress made by the developers of the New Brunstane site securing the necessary permissions to begin construction and the Council securing and approving the necessary funding to allow delivery of the project.
- 7.2 Table 4 (below) sets out the indicative construction timescales which would apply based on an assumed date of initiation following conclusion of the consultation and Council approval to progress being granted at the full Council Meeting in March 2020. These timescales assume, and are subject to funding for the project also being identified prior to the conclusion of the consultation.

**Table 4: Indicative Construction Timescales**

Conclusion of consultation and approval of Option to be progressed	March 2020
Design Development to RIBA Stage 2	+3 months
Design Development to RIBA Stage 3 (submit for Planning)	+3 months
Design Development to RIBA Stage 4 and completion of planning	+4 months
Complete construction contract tender process and award contract	+5 months
Construction Completion	+14 months
<b>Estimated Opening Date</b>	<b>August 2022</b>

## 8 Consultation Process

- 8.1 The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements for:
- The establishment of a new school;
  - The relocation of a stage of education;
  - Changes to existing admission arrangements (such as catchment change); and
  - The closure of a stage of education.

8.2 The prescribed consultees vary for each of the above. Although a closure is not proposed, the requirements for a closure encompass all the necessary consultees and it is this process that will be followed to ensure full compliance with all the requirements of the Act. Accordingly, consultees will be as follows (where relevant):

- the Parent Council of any affected school;
- the parents of the pupils at any affected school;
- the parents of any children expected to attend any affected school within two years of the date of publication of the proposal paper;
- the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity);
- the staff (teaching and other) at any affected school;
- any trade union which appears to the education authority to be representative of the staff (teaching and other) at any affected school;
- the community councils (if any);
- the Roman Catholic Church;
- any other education authority that the education authority considers relevant;
- any other users of any affected school that the education authority considers relevant.

8.3 The extent of the consultation with pupils at Newcraighall Primary School and the appropriate means of engaging with those pupils will be discussed in detail with the school's management team.

8.4 The consultation period will run for a 6 week period from Monday 26 August 2019 to Monday 7 October 2019 and the paper will be made available electronically and in paper format and copies will be available for inspection at the Council Offices at Waverley Court, Central Library, Craigmillar Library and Newcraighall Primary School.

8.5 One public meeting will be held in respect of the proposals at the venue listed below which will give interested parties a more formal opportunity to express their views. Representatives of the Council will be present at the meetings to outline the proposals, assist discussions and answer questions. A record of the public meeting will be taken by the Council.

Venue	Date	Time
Newcraighall Primary School	Tuesday, 10 September 2019	18:30 – 20:30

8.6 All comments received will be recorded and represented in the final report regarding the outcomes of the consultation, along with the Council's response to those comments. Individual responses will not be provided to submissions made during the consultation.

8.7 The Council website will contain information on the consultation and this will be updated as necessary: <http://www.edinburgh.gov.uk/newcraighallschool>.

- 8.8 Respondents are encouraged to use the response questionnaire which has been produced and is provided in Appendix 1. The response questionnaire can also be completed online at <http://www.edinburgh.gov.uk/newcraighallschool>. Responses can also be e-mailed directly to [newcraighallschool@edinburgh.gov.uk](mailto:newcraighallschool@edinburgh.gov.uk) or posted to the following address:

Alistair Gaw  
Executive Director of Communities and Families  
The City of Edinburgh Council  
Council Headquarters  
Waverley Court  
Level 1:2  
4 East Market Street  
Edinburgh EH8 8BG

- 8.9 All responses, whether by letter, e-mail or using the online questionnaire should be received no later than 5pm on Monday 7 October 2019.
- 8.10 Once the public consultation phase finishes, details of the representations received will be issued to Education Scotland for their consideration of the educational effects of the proposals. Education Scotland will issue a report on their findings which will be included in the final Council report on the consultation.
- 8.11 Following the conclusion of the consultation period and after consideration of the representations received and the views of Education Scotland on the educational benefits of the proposal, a report on the Outcomes of the Consultation will be presented to the Council for consideration. The report will be made publicly available and notification will be given to those individuals or groups that have made representations during the consultation period. The report will include a summary of written representations received during the consultation period and representations made at the public meeting along with the Council response to representations made and also to any issues raised by Education Scotland.
- 8.12 It is anticipated that the consultation report, setting out recommendations, will be presented to a Meeting of the Council in March 2020. The report will be published three weeks in advance of the Council meeting.

## **APPENDIX 1 – Response Questionnaire**

### **Statutory Consultation on Proposal to relocate Newcraighall Primary School to a new building in the New Brunstane Development**

#### Introduction

It is proposed that Newcraighall Primary School be relocated to a new school site in the New Brunstane Development Area to address accommodation issues in the existing school.

The full details of the proposals are available in the statutory consultation paper which you should read before completing this questionnaire. The statutory consultation paper is available online at <http://www.edinburgh.gov.uk/newcraighallschool> and copies are available at Newcraighall Primary School, Craigmillar Library, Central Library and the Council Offices at Waverley Court.

#### Why we are consulting?

The Council has a legal obligation to carry out a statutory consultation under the Schools (Consultation) (Scotland) Act 2010 as amended by the Children and Young People (Scotland) Act 2014. The proposals put forward will have implications for families and we want to hear the views of anyone affected by the proposals. All comments made during the statutory consultation period will be recorded and represented in a final report to be considered by Council in March 2020.

This questionnaire should be completed and returned no later than 5pm on Monday, 7 October 2019. All personal information in the questionnaire is for internal use only and will not be made public however the responses to questions 6 and 7 may be reflected either in whole, or in part, in the report to Council but on an anonymised basis. The questionnaire can be completed online at the following link <http://www.edinburgh.gov.uk/newcraighallschool> or can be completed in the following pages and returned to the following address:

Alastair Gaw  
Acting Executive Director of Communities and Families  
The City of Edinburgh Council  
Council Headquarters  
Waverley Court  
Level 1:2, 4 East Market Street  
Edinburgh EH8 8BG

Responses can also be made in writing to the address above or by e-mail to the following address: [newcraighallschool@edinburgh.gov.uk](mailto:newcraighallschool@edinburgh.gov.uk)

## Questionnaire

### **Question 1**

What is your name?

Name

### **Question 2**

What is your email address? (Optional)

Email

### **Question 3**

What is your postcode?

Postcode

### **Question 4**

What is your main interest in the consultation?

*Please select (tick) all items that apply:*

- ☐ Parent/Carer of school child
- ☐ Parent/Carer of school child with younger sibling/s
- ☐ Parent/Carer of pre-school child
- ☐ School Staff
- ☐ Pupil
- ☐ Local resident
- ☐ Local organisation
- ☐ Other

If you are answering on behalf of an organisation, or for other reasons, please explain below.

### Question 5

Do you have a child or children in a school or nursery classes at the moment?

*Please select (tick) only one item.*

No ☐

Yes ☐

If yes please tell us the name(s) of their school or the Early Years establishment they attend.

### Question 6

Do you support the proposal as detailed in the statutory consultation paper?

*Please select (tick) only one item.*

Yes ☐

No ☐

If you do not support the proposal, please give your reasons below:

### Question 7

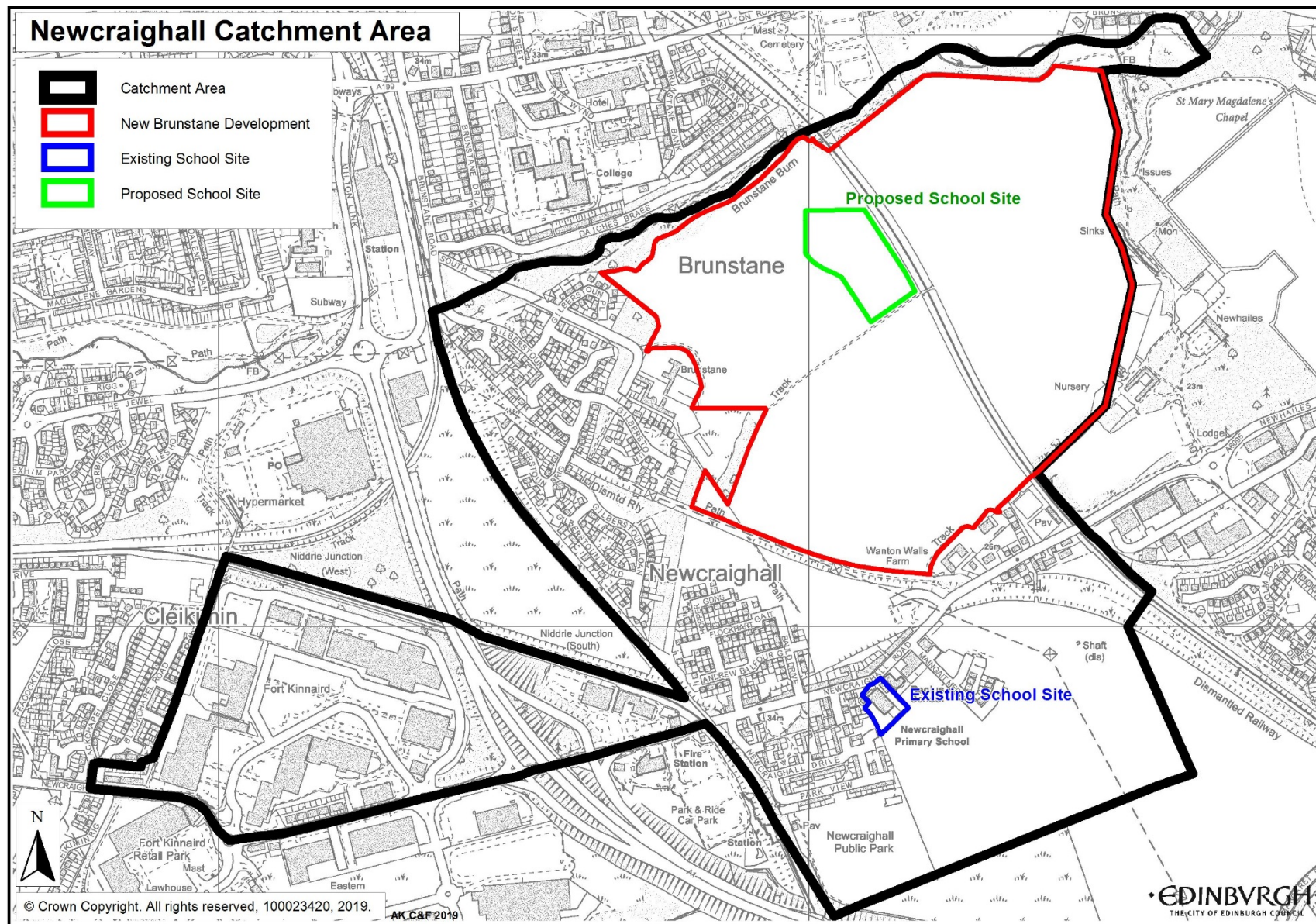
Do you have any other comments or suggestions?

Comments or suggestions can also be emailed to [newcraighallschool@edinburgh.gov.uk](mailto:newcraighallschool@edinburgh.gov.uk)



## Appendix 2

### APPENDIX 2 – Newcraighall Catchment Area





## APPENDIX 3 – Masterplan for the New Brunstane Development Area



## Appendix 2



**HAPPY TO TRANSLATE**

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يسعدنا توفير الترجمة MOŻEMY PRZETŁUMACZYĆ 很樂意翻譯

You can get this document on tape, in Braille, large print and various computer formats if you ask us. Please contact ITS on 0131 242 8181 and quote reference number **???**. ITS can also give information on community language translations. You can get more copies of this document by calling 0131 469 3132.

## Appendix 3



### **Proposal to Realign the Catchment Areas of Clovenstone Primary School, Sighthill Primary School and Wester Hailes Education Centre to Accommodate the Proposed Edinburgh Park and Curriemuirend Development Sites**

Affecting Currie Primary School, Gylemuir Primary School, Broomhouse Primary School, Sighthill Primary School, Juniper Green Primary School, Clovenstone Primary School, Forrester High School, Wester Hailes Education Centre, Currie High School

This consultation paper is divided into the following sections:

1. Introduction and Summary of Proposal
2. Details of Proposal
3. Educational Benefits
4. Access and Travel Routes
5. Financial Considerations
6. Consultation Process

#### **Appendices**

1. Proposed School Catchment Areas – Primary and Secondary
  - a. Edinburgh Park
  - b. Curriemuirend
2. Current School Catchments Areas – Primary and Secondary
  - a. Edinburgh Park
  - b. Curriemuirend
3. Response Questionnaire

#### **1 Introduction and Summary of Proposal**

##### **Summary**

- 1.1 This paper proposes that the catchment areas of Clovenstone Primary School, Sighthill Primary School and Wester Hailes Education Centre be extended to

incorporate two potential housing development sites allocated in the Local Development Plan (LDP) at Edinburgh Park and Curriemuirend.

- 1.2 This proposal requires that the catchment boundaries of Currie Primary School, Gylemuir Primary School, Broomhouse Primary School, Juniper Green Primary School, Sighthill Primary School, Forrester High School, Wester Hailes Education Centre and Currie High School be realigned.
- 1.3 The impact of these proposals on all schools affected is minor and there are no residential addresses currently registered in the areas affected. The areas concerned are all currently non-residential.
- 1.4 The proposed catchment areas are set out in Appendix 1(a) and 1(b). The existing catchment areas are shown in Appendix 2(a) and 2(b).
- 1.5 This paper does not propose any changes to the Roman Catholic Primary or Roman Catholic Secondary school catchment areas and there are no implications for the provision of Gaelic Medium Education.

### **Edinburgh Park**

- 1.6 To the north of Wester Hailes the changes proposed would result in the Edinburgh Park area of Currie Primary School's catchment and a very small section of Gylemuir Primary School's catchment together with the geographically large but unpopulated Bankhead area of Broomhouse Primary School's catchment being realigned with Sighthill Primary School.
- 1.7 At secondary level this would mean that the Edinburgh Park area of Currie High School's catchment and a geographically large but unpopulated area of Forrester High School's catchment would be realigned with Wester Hailes Education Centre.

### **Curriemuirend**

- 1.8 To the south of Wester Hailes the catchment changes proposed would result in Curriemuirend Park which is currently in Juniper Green Primary School and Currie High School's catchment areas being realigned with Clovenstone Primary School and Wester Hailes Education Centre.

### **The Consultation**

- 1.9 This consultation paper sets out the rationale for, and implications of, the proposal which will address existing geographic catchment anomalies in West Edinburgh and ensure that demand from future housing developments is distributed across schools with the capacity to support further growth. The paper also sets out the consultation process and the means and timescales for making representations.
- 1.10 As no existing residential addresses are affected by these proposals, should they be approved by the Council, the catchment changes would be implemented 3 weeks after the decision to approve them is made.
- 1.11 Comments on the proposal should be submitted by no later than close of business on Monday 7 October 2019. A response questionnaire is provided for this purpose which respondents are encouraged to use, details are included in

Appendix 5. The questionnaire can be completed online via the Council website [www.edinburgh.gov.uk/edinburghpark](http://www.edinburgh.gov.uk/edinburghpark). Responses can also be submitted by email or post to the addresses set out in Section 9 of this paper.

- 1.12 A public meeting in relation to these proposals will be held as follows, further details of which are provided in Section 11 of this paper:

Venue	Date	Time
Wester Hailes Education Centre	[TBC]	6.30pm – 8.30pm

## 2 Details of Proposal

### Background and Context

- 2.1 The Council's [Local Development Plan](#) (LDP) identifies Edinburgh Park and Curriemuirend as sites appropriate for mixed use or residential development. Table 1 below outlines the estimated number of new homes these sites could represent.

**Table 1: Edinburgh Park and Curriemuirend New Homes**

LDP Housing Site	Estimated Number of New Homes
Edinburgh Park	450 - 700
Curriemuirend	150 - 180

- 2.2 Despite being located more than 4 miles away and on the opposite side of the M8, the majority of the Edinburgh Park development site is currently within the catchment areas of Currie Primary School and Currie High School. A small section is within Gylemuir Primary School and Forrester High School's catchment areas. Both Currie Primary School and Gylemuir Primary School are experiencing rising rolls and have been extended in recent years to accommodate demand from their catchment areas. Currie Primary School's catchment area has recently been reduced in size to avoid the need to further extend the school and make more effective use of capacity within neighbouring schools.
- 2.3 While they are both LDP sites, neither Edinburgh Park nor Curriemuirend has received approval for development. Should these sites be developed in the future as Currie High School is due to be rebuilt and extended as part of the Council's Wave4 programme it would have capacity to support this growth. However, aside from making sense geographically, it is considered that making better use of the capacity available in Wester Hailes Education Centre would be a more efficient solution should demand for places arise from any future developments in these areas.
- 2.4 The proposal within this paper will directly affect Currie Primary School, Gylemuir Primary School, Broomhouse Primary School, Juniper Green Primary School, Sighthill Primary School, Forrester High School, Wester Hailes

Education Centre and Currie High School. The existing catchment areas of these schools are included within Appendix 2(a) and 2(b).

### **Edinburgh Park Proposal: Implications for Primary Schools**

- 2.5 The majority of the proposed Edinburgh Park housing development is currently within the catchment area of Currie Primary School and under these proposals would be realigned with Sighthill Primary School.
- 2.6 The realignment of the Edinburgh Park area with Sighthill Primary School also requires that a section of Broomhouse Primary School's catchment area be realigned with Sighthill Primary School. The area concerned is Bankhead which, although geographically large, contains only commercial and industrial properties. The realignment of this area would therefore have no capacity or growth issues for the schools concerned.

#### *Currie Primary School*

- 2.7 The Edinburgh Park development is within the catchment area of Currie Primary School. The number of flats and houses in this development is yet to be determined, however, assuming it were to be a 700 flat development it could represent approximately an additional 11 pupils per stage at Currie Primary School.
- 2.8 The roll at Currie Primary School in 2018 was 484 primary pupils, rising from 389 in 2014. The capacity of the school is currently 546 following completion of a 4 classroom extension in August 2018. A catchment change approved by Council in May 2019 will reduce the P1 intake so that eventually the overall roll at Currie Primary School should remain consistent with the available capacity. Projections suggest the catchment change will result in a roll of 543 by 2024
- 2.9 While it would be possible to increase the number of classrooms at Currie Primary School, to do so would place pressure on support spaces such as the dining hall and PE facilities. This was part of the rationale for the previous catchment change proposals.
- 2.10 Projections do not currently account for the further accommodation pressures that could arise at Currie Primary School if the housing development at the southern part of the 'East of Milburn Tower' progresses. A small section of this development falls within Currie Primary School's catchment area. A separate statutory consultation to include the entire 'East of Milburn Tower' site within the catchment of a new primary school will be undertaken at the appropriate time.

#### *Sighthill Primary School*

- 2.11 The roll at Sighthill Primary School has increased from 161 primary pupils in 2009 to an estimated 247 pupils in 2019. The school has a capacity of 11 classes (294 pupils). The projected P1 intake in August 2019 is 39 pupils and in August 2019 the school will operate at its capacity of 11 classes. However, projections, based on births from five years prior and data for known housing development, suggest that Sighthill Primary School's roll may fall to around 200 pupils in the short-medium term from its current peak. Accordingly, it is likely that the addition of a further 11 pupils per stage that the Edinburgh Park

development would represent could be accommodated at Sighthill Primary School.

- 2.12 Should a drop in the roll not occur as projections suggest, Sighthill Primary School's grounds, existing layout and supporting spaces provide good opportunities for expansion in future years should that ultimately be necessary.

*Broomhouse Primary School*

- 2.13 Under the proposals set out in this consultation paper while the area removed from Broomhouse's catchment area is large, it is made up of the commercial and industrial Bankhead area which has no residential addresses and there are no known proposals that would change this. Accordingly, Broomhouse's catchment population is expected to remain unchanged as a result of these proposals.

*Gylemuir Primary School*

- 2.14 Map 1(a) illustrates that the area of Gylemuir Primary School affected by these proposals is very small and is currently undeveloped. The impact this small area would have on capacity and projections of the schools concerned is negligible. However, it is included within the scope of these proposals to ensure that the full extent of the new development area is captured.

**Curriemuirend Proposal: Implications for Primary Schools**

- 2.15 The proposed Curriemuirend housing development site is currently within the catchment area of Juniper Green Primary School and under these proposals would be realigned with Clovenstone Primary School.
- 2.16 The Curriemuirend site is currently a park and is therefore entirely non-residential. No existing addresses would be affected by this proposal.

*Juniper Green Primary School*

- 2.17 The roll at Juniper Green Primary School has remained reasonably consistent around 400 primary pupils since 2010. Projections, based on births from five years prior and data for known housing development, indicate that Juniper Green Primary School's roll will remain consistent in the short-medium term around its current level. However, while the number of additional pupils generated by a development of the Curriemuirend site is likely to be relatively low it could be sufficient to cause Juniper Green to exceed its capacity.
- 2.18 This is because the additional P1 pupils generated by the development of the Curriemuirend site may cause regular P1 intakes to exceed 60 pupils which could create a requirement for additional class space in the long-term. Within a restricted school site the provision of additional accommodation would be challenging to deliver.

*Clovenstone Primary School*

- 2.19 The roll at Clovenstone Primary School has increased from 201 primary pupils to 232 pupils between 2014 and 2018. The school has 15 classes.



- 2.20 Projections, based on births from five years prior and data for known housing development, indicate that the projected P1 intake for Clovenstone Primary School will remain consistent at around 25 pupils for the next 10 years. This means that the overall school roll is projected to fall to around 175 pupils by 2025. Accordingly, Clovenstone Primary School is projected to have sufficient capacity to accommodate additional demand in future years.

### **Edinburgh Park and Curriemuirend Proposals: Implications for Secondary Schools**

- 2.21 The full proposed Curriemuirend development site and the majority of the Edinburgh Park development area are within the catchment of a single secondary school: Currie High School. Under these proposals Edinburgh Park and Curriemuirend would be realigned with Wester Hailes Education Centre. This will also require the realignment of the Bankhead area of Forrester High School's catchment with Wester Hailes Education Centre.

#### *Currie High School*

- 2.22 The roll at Currie High School in 2018 was 714 pupils. The capacity of the school is currently 900 pupils. Following a recent catchment boundary realignment with Balerno High School, projections suggest that Currie High School will be able to accommodate its projected demand within the 1,000-pupil capacity it will be rebuilt too under the Council's Wave4 project.
- 2.23 However, at Secondary level, the principle rationale for proposing that the Edinburgh Park and Curriemuirend sites are realigned from Currie High School to Wester Hailes Education Centre are not related to capacity issues at Currie High School. The proposals are put forward to promote growth in the roll at Wester Hailes Education Centre and to improve access from these development sites to school provision.

#### *Wester Hailes Education Centre*

- 2.24 The roll at Wester Hailes Education Centre in 2018 was 326 pupils. The capacity of the school is currently 750 pupils. Projections suggest that Wester Hailes roll will not increase beyond 421 pupils in the next 5 years. Accordingly, there is significant spare capacity available at this school.

#### *Forrester High School*

- 2.25 While the area removed from Forrester High School's catchment area under these proposals is geographically large, it is made up of the commercial and industrial Bankhead area which has no residential addresses and there are no known proposals that would change this. A very small area of the proposed Edinburgh Park development is within Forrester High School's existing catchment area, however, the impact this small area would have on capacity and projections of the school is negligible. Accordingly, Forrester High School's catchment population is expected to remain unchanged as a result of these proposals.

### 3 Access and Travel Routes

#### Summary

- 3.1 In addition to providing more equitable distribution of future growth to areas with the capacity to support it, the principle benefit arising from these proposals is an improvement in the access to schools it will afford future populations potentially generated from the Edinburgh Park and Curriemuirend sites.

#### Edinburgh Park

- 3.2 The potential development site within Edinburgh Park is at minimum approximately a 3.0 mile walk from Currie Primary School and approximately a 3.4 mile walk from Currie High School. This route would require that pupils walk along Calder Road and cross the Calder Road/City Bypass roundabout before walking along the A71. A safer route via Sighthill and Baberton is 3.8 miles. Public transport links between Edinburgh Park and the Currie area are poor. Accordingly, it is assumed that, should these proposals not be implemented, pupils from the Edinburgh Park area will either make placing requests to other schools or travel by car.
- 3.3 The walk from Edinburgh Park to Sighthill Primary School and Wester Hailes Education Centre is approximately 1.4 miles and 1.6 miles respectively. The number 36 Lothian bus currently passes the Edinburgh Park site and stops at Bankhead Loan. The Sighthill area can then be accessed via the footpaths under the Bankhead Roundabout. This would considerably reduce the travel time to Sighthill Primary School and Wester Hailes Education Centre and avoid the need to walk through the Bankhead area.

#### Curriemuirend

- 3.4 The potential development site at Curriemuirend is approximately a 0.6 mile walk from Juniper Green Primary School (via the Clovenstone Roundabout) and is approximately a 2.4 mile walk from Currie High School (via Lanark Road). This compares with 0.2 miles from Clovenstone Primary School (via the underpass to Clovenstone Drive) and 1.0 miles from Wester Hailes Education Centre (via Hailesland Road and Murrayburn Drive).

### 4 Educational Benefits

- 4.1 The proposal themselves do not give rise directly to quantifiable educational benefits. No existing pupils or their siblings are affected by these proposals.
- 4.2 The benefits arising from these proposals are those associated with efficient management of the school estate. They seek to ensure that all schools have a viable and sustainable pupil roll and that effective teacher staffing levels are maintained, led by a range of promoted teaching staff and that children will be able to learn within a variety of peer group opportunities.

- 4.3 They promote active travel by reducing travel distances to the schools serving the Edinburgh Park and Curriemuiress development sites. This will provide greater opportunities for the educational, environmental and health and wellbeing benefits arising from active travel to be realised.
- 4.4 They provide those purchasing homes within any future developments in the areas concerned with certainty over the catchment areas their property will be located in.
- 4.5 As there are no changes proposed or planned to the general use of the buildings or facilities at any of the potentially affected schools there would be no detriment to other users of the schools either current or future.

## **5 Financial Considerations**

- 5.1 There are no financial implications arising directly from these proposals.
- 5.2 However, an effectively managed estate will minimise surplus space and reduce revenue costs. It will ensure that demand for school places can be better accommodated within the existing estate and reduce the potential requirement to invest in the reorganisation or expansion of facilities in future years.

## **6 Consultation Process**

- 6.1 The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements for:
- The establishment of a new school;
  - The relocation of a stage of education;
  - Changes to existing admission arrangements (such as catchment change); and
  - The closure of a stage of education.
- 6.2 The prescribed consultees vary for each of the above. Although a closure is not proposed, the requirements for a closure encompass all the necessary consultees and it is this process that will be followed to ensure full compliance with all the requirements of the Act. Accordingly, consultees will be as follows (where relevant):
- the Parent Council of any affected school;
  - the parents of the pupils at any affected school;
  - the parents of any children expected to attend any affected school within two years of the date of publication of the proposal paper;
  - the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity);

- the staff (teaching and other) at any affected school;
- any trade union which appears to the education authority to be representative of the staff (teaching and other) at any affected school;
- the community councils (if any);
- the Roman Catholic Church;
- any other education authority that the education authority considers relevant;
- any other users of any affected school that the education authority considers relevant.

6.3 The extent of the consultation with pupils at the affected schools and the appropriate means of engaging with those pupils will be discussed in detail with each school's management team.

6.4 The consultation period will run for a 6-week period from Monday 26 August 2019 to Monday 7 October 2019 and the paper will be made available electronically and in paper format and copies will be available for inspection at the Council Offices at Waverley Court at Wester Hailes Library and at the schools affected by the proposals.

6.5 A public meeting will be held in respect of the proposal at Wester Hailes Education Centre which will give interested parties a more formal opportunity to express their views. Representatives of the Council will be present at the meeting to outline the proposals, assist discussions and answer questions. A record of each public meeting will be taken by the Council.

Venue	Date	Time
Wester Hailes Education Centre	TBC	6.30pm – 8.30pm

6.6 All comments received will be recorded and represented in the final report regarding the outcomes of the consultation, along with the Council's response to those comments. Individual responses will not be provided to submissions made during the consultation.

6.7 The Council website will contain information on the consultation and this will be updated as necessary [www.edinburgh.gov.uk/edinburghpark](http://www.edinburgh.gov.uk/edinburghpark).

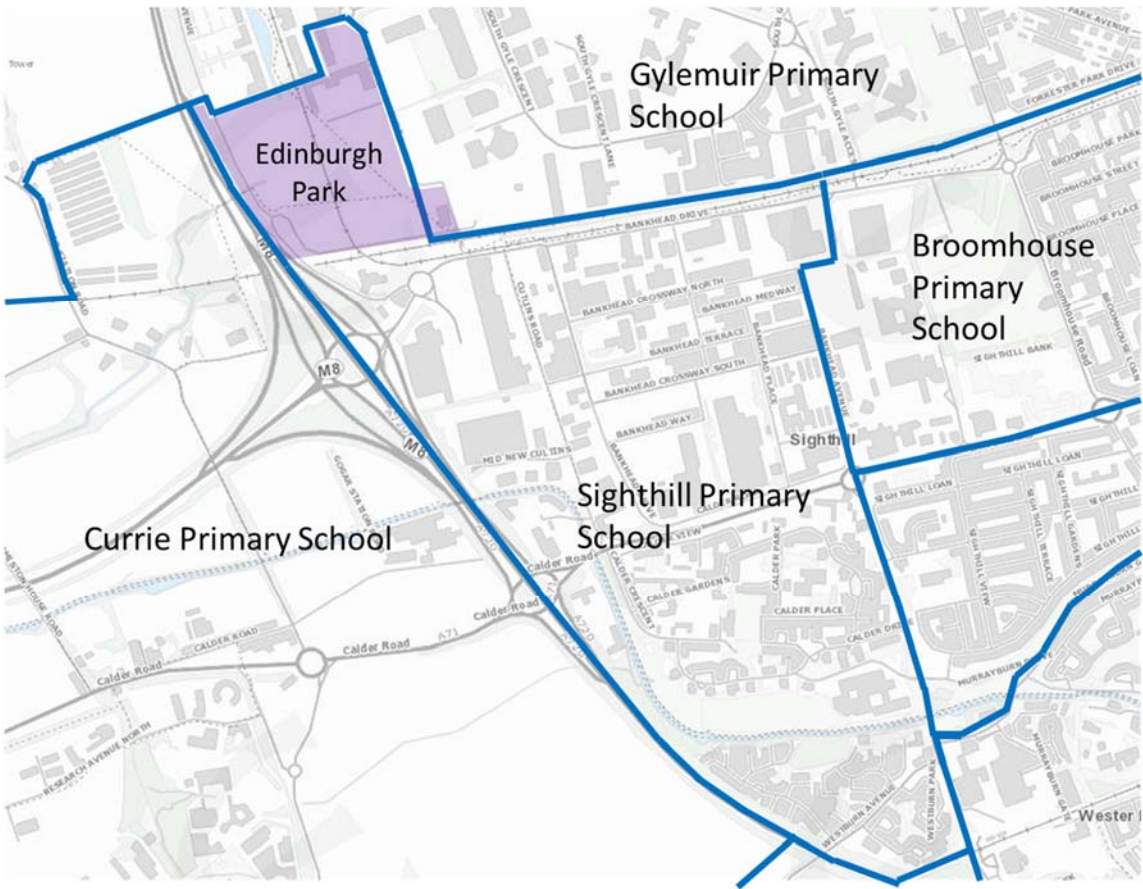
6.8 Respondents are encouraged to use the response questionnaire which has been produced and is provided in Appendix 3. The response questionnaire can be completed online at [www.edinburgh.gov.uk/edinburghpark](http://www.edinburgh.gov.uk/edinburghpark). Responses can also be e-mailed directly to [edinburghpark@edinburgh.gov.uk](mailto:edinburghpark@edinburgh.gov.uk) or posted to the following address:

Alistair Gaw  
 Executive Director of Communities and Families  
 City of Edinburgh Council  
 Council Headquarters  
 Waverley Court  
 Level 1:2  
 4 East Market Street

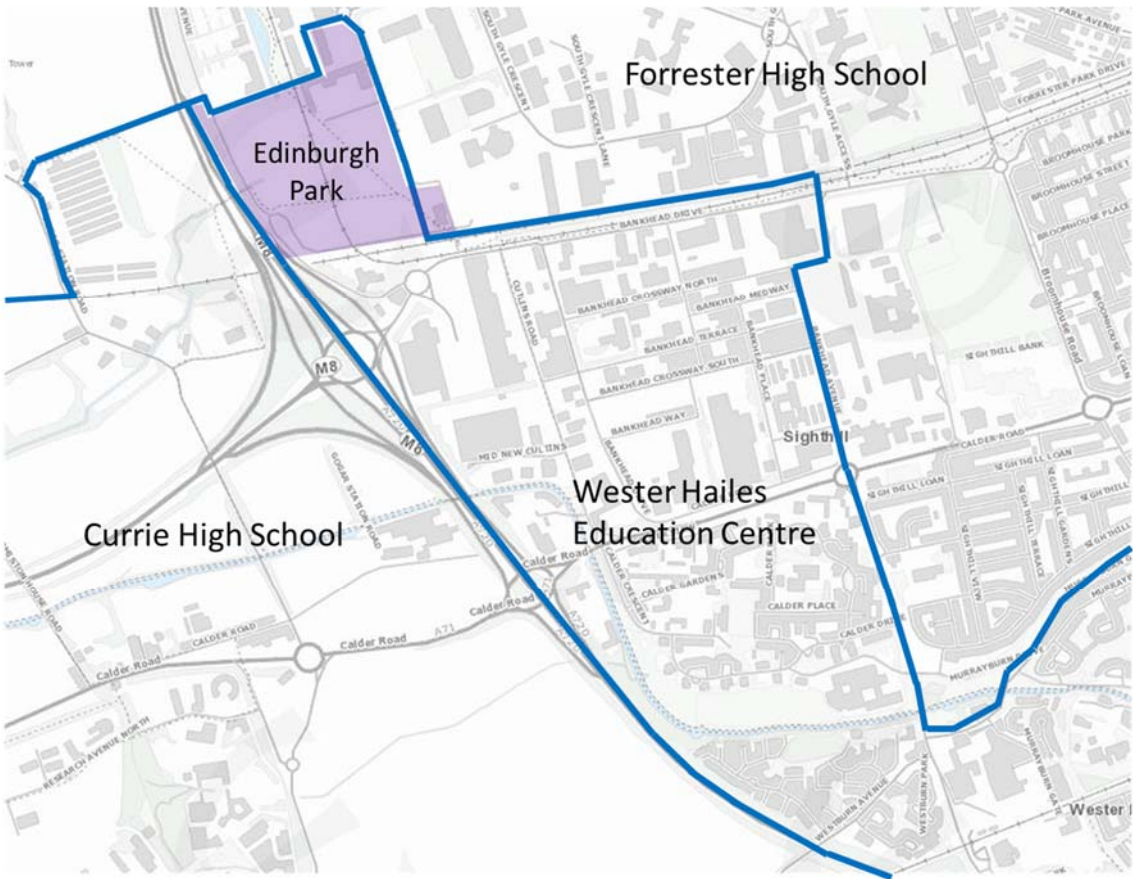
- 6.9 All responses, whether by letter, e-mail or using the online questionnaire should be received by no later than close of business on Monday 7 October 2019.
- 6.10 Once the public consultation phase finishes, details of the representations received will be issued to Education Scotland for their consideration of the educational effects of the proposals. Education Scotland will issue a report on their findings which will be included in the final Council report on the consultation.
- 6.11 Following the conclusion of the consultation period and after consideration of the representations received and the views of Education Scotland on the educational benefits of the proposal, a report on the Outcomes of the Consultation will be presented to the Council for consideration. The report will be made publicly available and notification will be given to those individuals or groups that have made representations during the consultation period. The report will include a summary of written representations received during the consultation period and representations made at the public meeting along with the Council response to representations made and also to any issues raised by Education Scotland.
- 6.12 It is anticipated that the consultation report, setting out recommendations, will be presented to a Meeting of the Council in March 2020. The report will be published three weeks in advance of the Council meeting.

**APPENDIX 1(a) – Edinburgh Park Proposed School Catchment Areas – Primary and Secondary**

Edinburgh Park Proposed Primary Catchment Areas



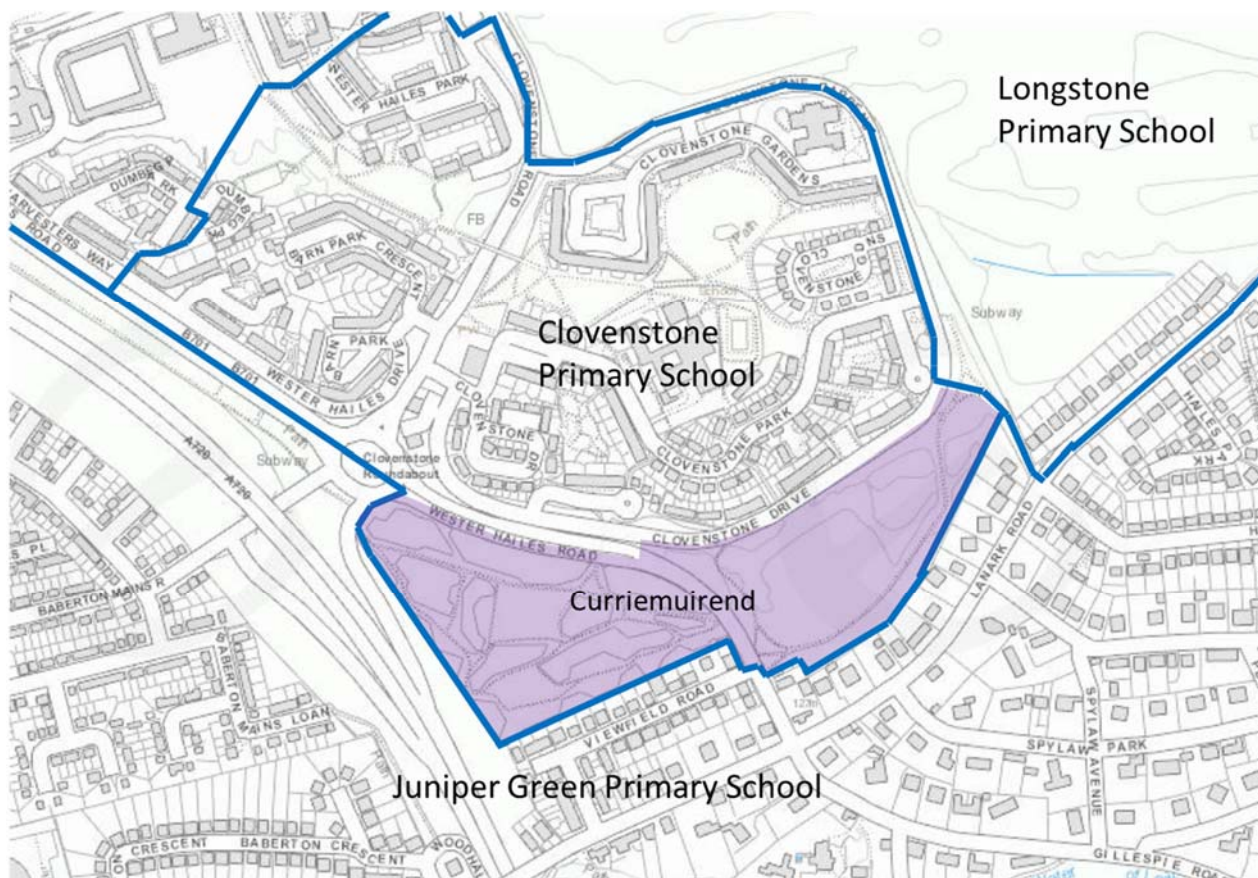
Edinburgh Park Proposed Secondary Catchment Areas



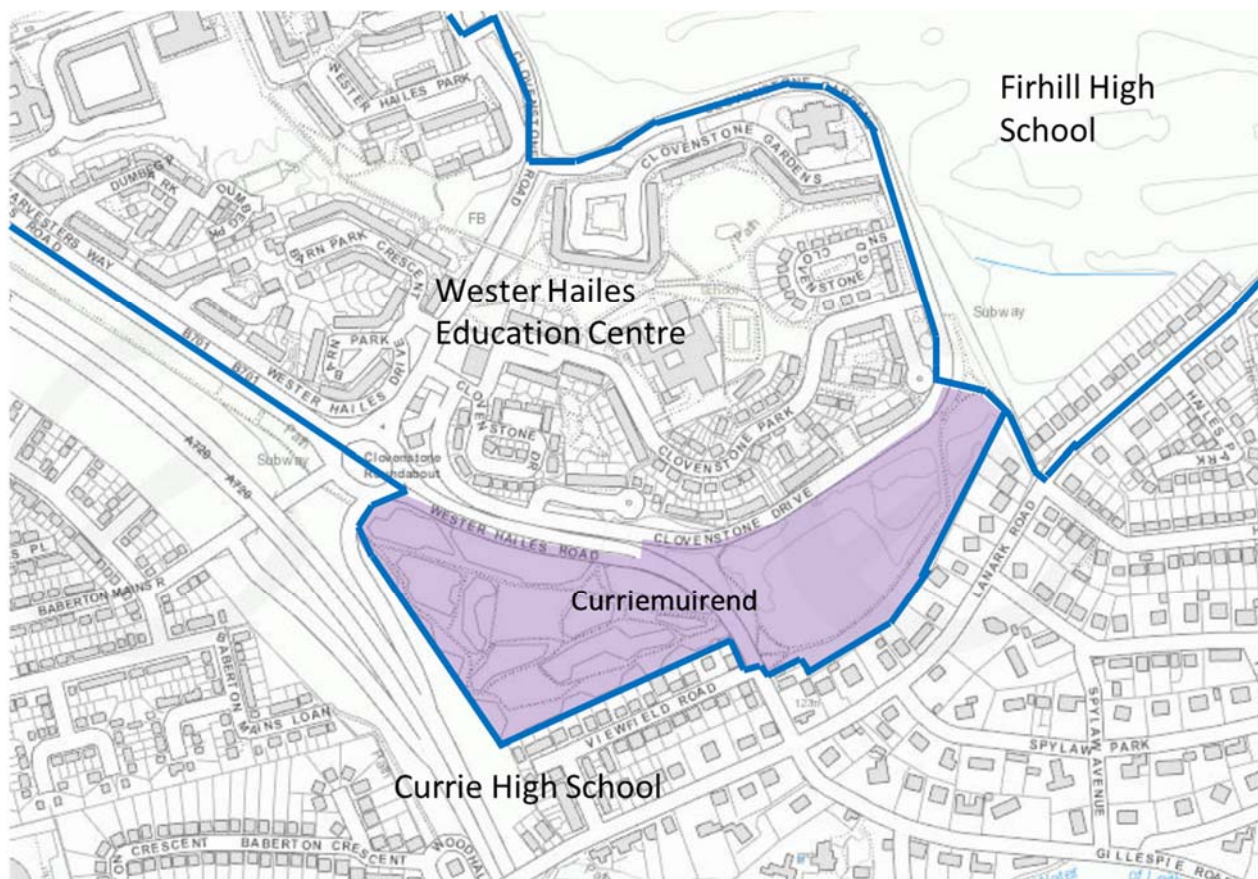


## APPENDIX 1(b) – Curriemuirend Proposed School Catchment Areas – Primary and Secondary

### Curriemuirend Proposed Primary Catchment Areas



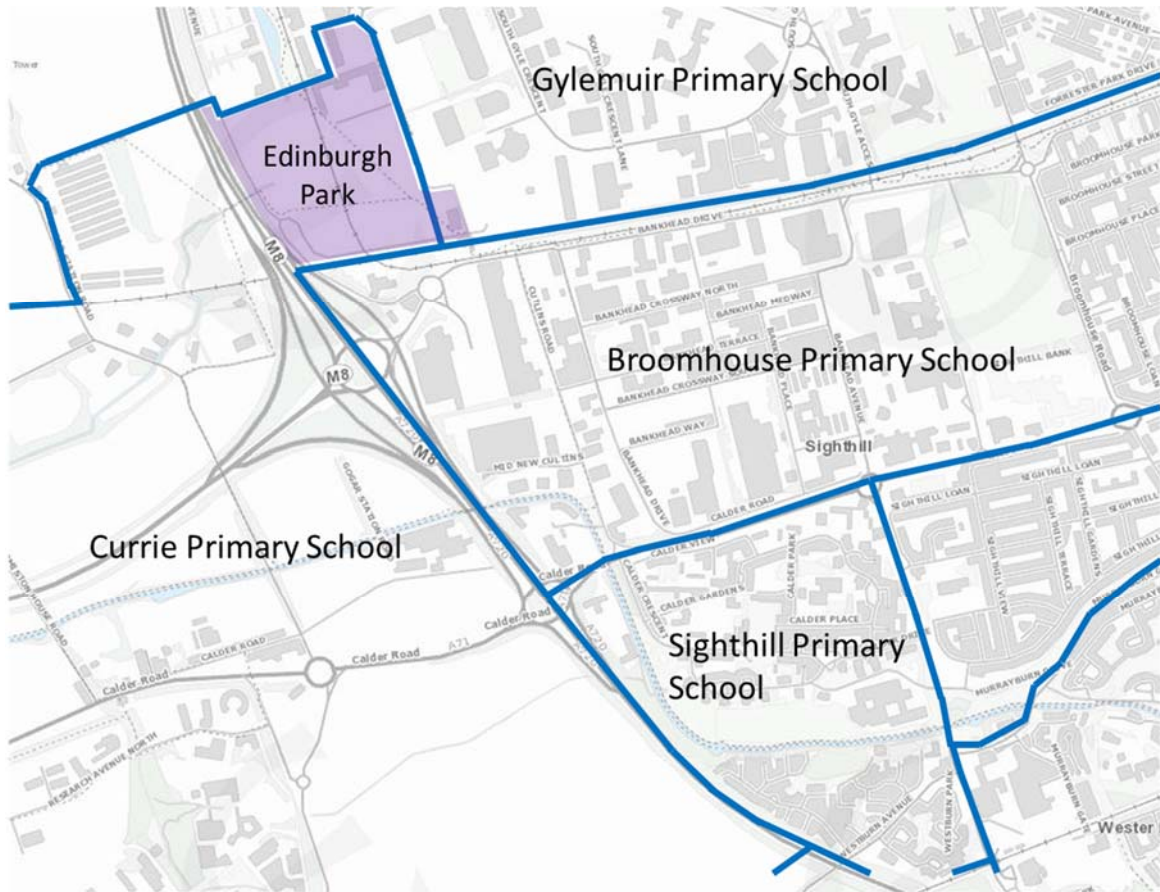
### Curriemuirend Proposed Secondary Catchment Areas



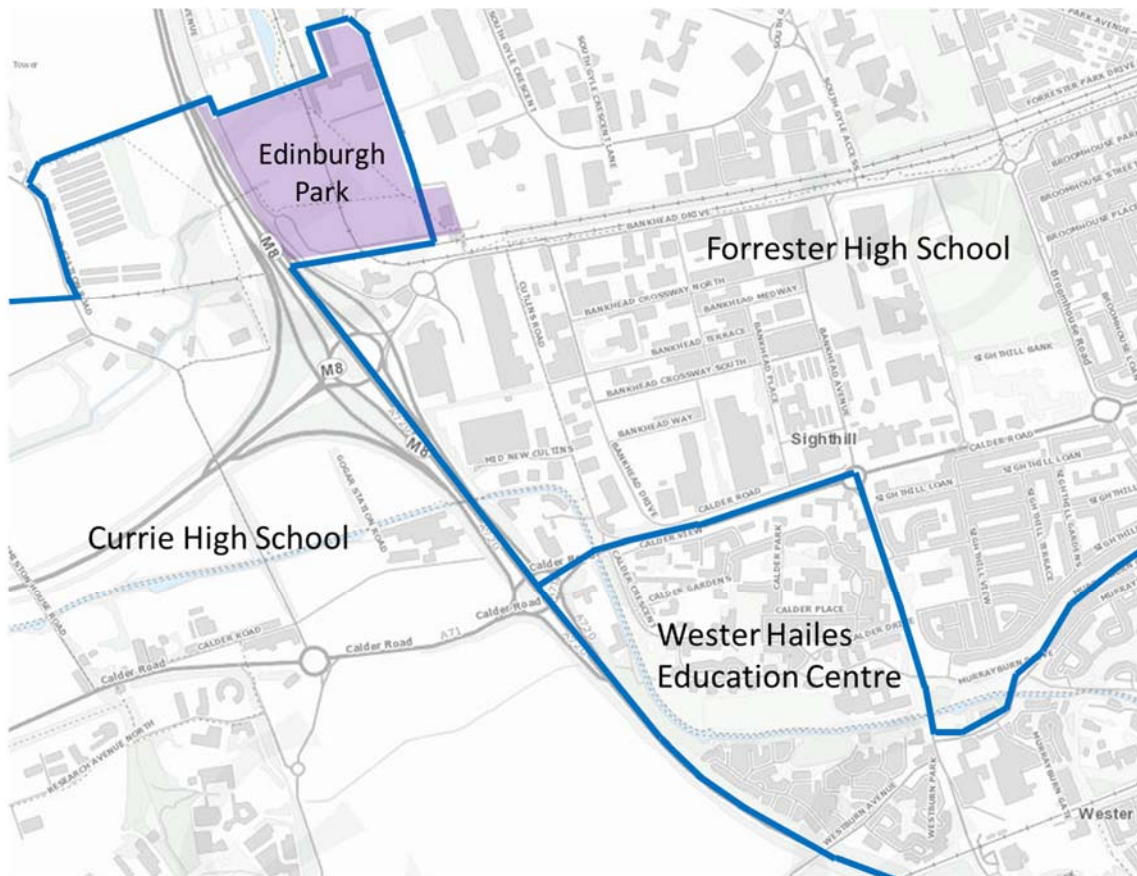


## APPENDIX 2(a) – Edinburgh Park Existing School Catchment Areas – Primary and Secondary

### Edinburgh Park Existing Primary Catchment Areas



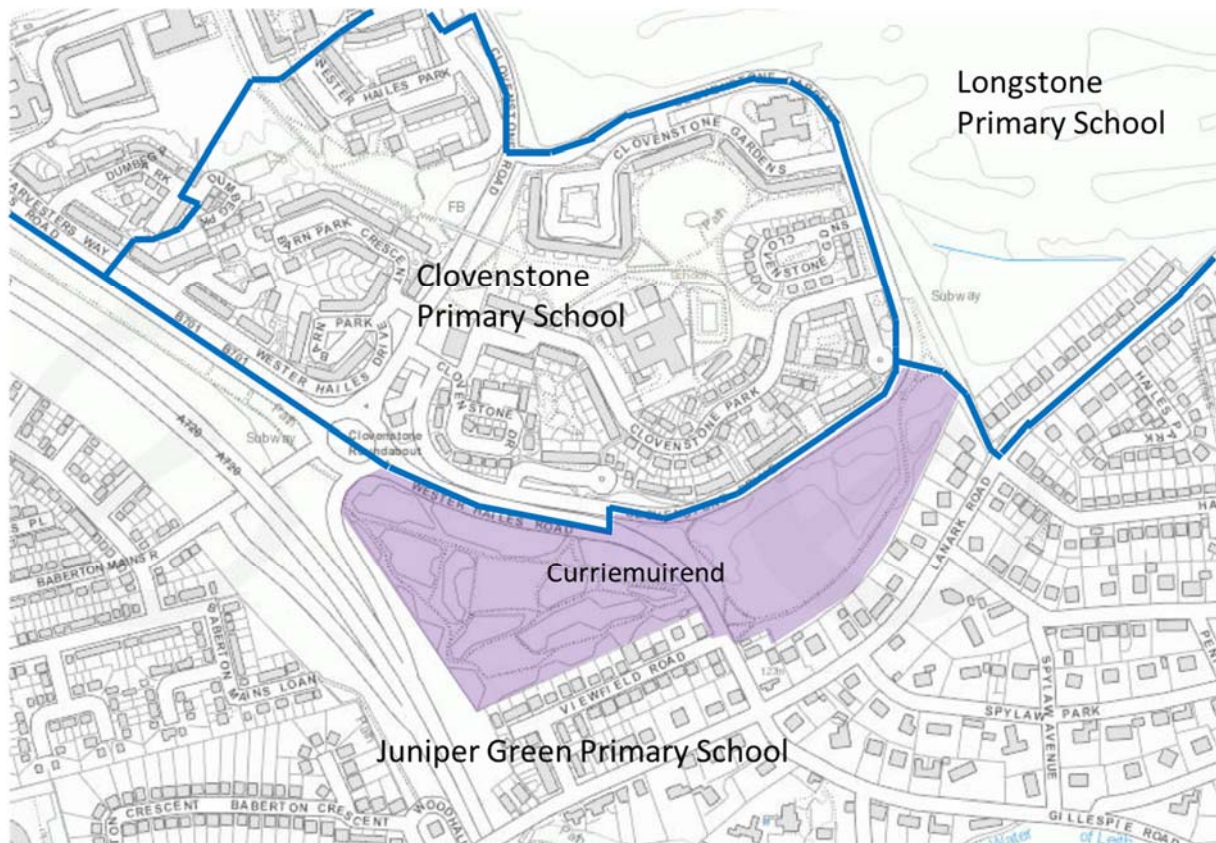
### Edinburgh Park Existing Secondary Catchment Areas



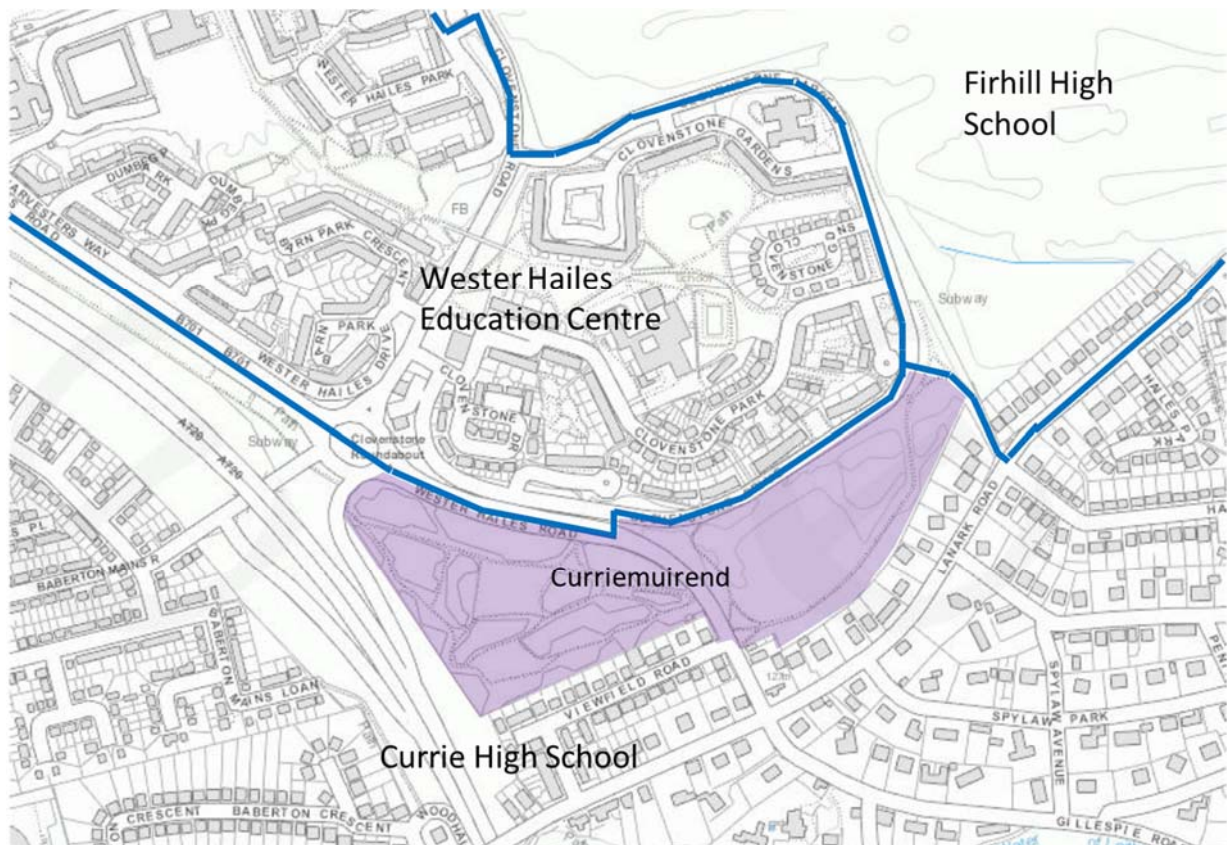


## APPENDIX 2(b) – Curriemuirend Existing School Catchment Areas – Primary and Secondary

### Curriemuirend Existing Primary Catchment Areas



### Curriemuirend Existing Secondary Catchment Areas



## **APPENDIX 3 – Response Questionnaire**

### **Statutory Consultation proposing to Realign the Catchment Areas of Clovenstone Primary School, Sighthill Primary School and Wester Hailes Education Centre to Accommodate the Proposed Edinburgh Park and Curriemuirend Development Sites**

#### Introduction

The Council is undertaking a statutory consultation proposing that the catchment areas of Clovenstone Primary School, Sighthill Primary School and Wester Hailes Education Centre be extended to incorporate two potential housing development sites allocated in the Local Development Plan (LDP) at Edinburgh Park and Curriemuirend.

The proposal would require that the catchment boundaries of Currie Primary School, Gylemuir Primary School, Broomhouse Primary School, Juniper Green Primary School, Sighthill Primary School, Forrester High School, Wester Hailes Education Centre and Currie High School be realigned.

The impact of these proposals on all schools affected is minor and there are no residential addresses currently registered in the areas affected. The areas concerned are all currently non-residential.

The full details of the proposal are available in the statutory consultation paper which you should read before completing this questionnaire. The statutory consultation paper is available online at [www.edinburgh.gov.uk/edinburghpark](http://www.edinburgh.gov.uk/edinburghpark) and copies are available in the affected schools and local libraries.

#### Why we are consulting?

The Council has a legal obligation to carry out a statutory consultation under the Schools (Consultation) (Scotland) Act 2010 as amended by the Children and Young People (Scotland) Act 2014. The proposal put forward will have implications for families and we want to hear the views of anyone affected. All comments made during the statutory consultation period will be recorded and represented in a final report anticipated to be considered by Council in March 2020.

This questionnaire should be completed and returned by no later than 5pm on Monday 7 October 2019. All personal information in the questionnaire is for internal use only and will not be made public however the responses to questions 6 and 7 may be reflected either in whole, or in part, in the report to Council but on an anonymised basis. The questionnaire can be completed online at the following link [www.edinburgh.gov.uk/edinburghpark](http://www.edinburgh.gov.uk/edinburghpark) or can be completed in the following pages and returned to the following address:

Alastair Gaw  
Executive Director of Communities and Families  
City of Edinburgh Council  
Council Headquarters  
Waverley Court  
Level 1:2, 4 East Market Street  
Edinburgh EH8 8BG

Responses can also be made in writing to the address above or by e-mail to the following address [edinburghpark@edinburgh.gov.uk](mailto:edinburghpark@edinburgh.gov.uk).

### Question 1

What is your name?

Name

### Question 2

What is your email address? (Optional)

Email

### Question 3

What is your postcode?

Postcode

### Question 4

What is your main interest in the consultation?

*Please select (tick) all items that apply:*

- ☐ Parent/Carer of school child
- ☐ Parent/Carer of school child with younger sibling/s
- ☐ Parent/Carer of pre-school child
- ☐ School Staff
- ☐ Pupil
- ☐ Local resident
- ☐ Local organisation
- ☐ Other

If you are answering on behalf of an organisation, or for other reasons, please explain below.

### Question 5

Do you have a child or children in a nursery or school at the moment?

*Please select (tick) only one item.*

Yes ☐

No ☐

If yes, please tell us the name(s) of their school or nursery classes.

☐ Juniper Green Primary School

☐ Juniper Green Primary School Nursery Class

☐ Clovenstone Primary School

☐ Clovenstone Primary School Nursery Class

☐ Broomhouse Primary School

☐ Broomhouse Primary School Nursery Class

☐ Currie Primary School

☐ Currie Primary School Nursery Class

☐ Sighthill Primary School

☐ Sighthill Primary School Nursery Class

☐ Gylemuir Primary School

☐ Gylemuir Primary School Nursery Class

☐ Wester Hailes Education Centre

☐ Forrester High School

☐ Currie High School

☐ Other (please specify below)

### Question 6

Do you support the proposal as detailed in the statutory consultation paper?

*Please select (tick) only one item.*

Yes ☐

No ☐

If you do not support the proposal, please give your reasons below:

### Question 7

Do you have any other comments or suggestions?



## HAPPY TO TRANSLATE

আমাদের সঙ্গে অনুবাদ করব ترجمہ کے لئے حاضر  
يسعدنا توفير الترجمة MOŻEMY PRZETŁUMACZYĆ 很樂意翻譯

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